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SOC 400 – Sociology Internships
Course Available Spring 2012!
Dr. Holtzclaw-Stone

Course Description:
The internship course is designed to provide Juniors and Seniors majoring in Sociology with an opportunity to engage in experiential learning in which they apply sociological concepts, skills, and knowledge in a work environment. Students will complete internships in a setting of their choosing including but not limited to community organizations, government agencies, and local businesses under supervision. Students will attend classes throughout the semester and engage in reflective activities on the process and meaning of experiential learning. Limited seats available.

Prerequisite: SOC 100, six additional hours of Sociology coursework, Junior or Senior standing.

For more information – contact: soc-advising@illinois.edu

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Nominations for ISS Teaching Excellence Awards

Nominate up until Friday, Jan. 20

The Illinois Student Senate awards five Teaching Excellence Awards every year on behalf of the Student Body. The award recipients will be recognized by the Senate at a banquet in their honor. If you had a great teacher, nominate them to receive a Teaching
Excellence Award! Teaching Assistants ARE eligible to receive this award, and you may nominate more than one teacher. Nominate your excellent teachers at the link below.

https://illinois.edu/fb/sec/5552962

Questions? Contact Jim Maskeri at maskeri1@illinois.edu

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Note to Spanish minors

Dear Students:
If you are not a declared Spanish first or second major, the earliest you will be able to register for Spanish courses above the 141-142 (200 or above) will be Nov. 30 at 9 AM. This information is in the detailed information of the course schedule. See copy below:

All seats restricted during the early registration period. This restriction will be lifted on November 30, 2011 by 9:00 a.m. Students must meet the prerequisite requirements for this course (found in the Catalog Entry) or will be told to drop on the first day of classes. Non-registered students are not allowed to sit in or audit.

For information about Spanish Minor or Major Information meetings with or without study abroad, please go to the webpage in my signature below.

Also, I have attached the Minor Information Sheet as a reference for answering questions about which classes to take. If you are not sure where to start, contact your major academic advisor to find out the result of your placement test or your current instructor to ask about the next level in the 100 level sequence.

Saludos,

Beth Chasco
Undergraduate Spanish Advisor
4004 FLB MC-176
Walk-in hours posted weekly on:
http://www.sip.illinois.edu/spanish/advising/

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Additional Study Abroad Opportunities:

Athens, Greece

Amp up your summer 2012 plans by applying for the 4 week "Renewable Energy Concepts" Study and Cultural Tour in the "Cradle of Democracy" – Athens, Greece! Embark on the international experience of a lifetime that will not only give you practical and hands on experience in agricultural and biological engineering, but will also give you a lens into the culture of Greece. You will be exposed to the process of identifying and
solving a real world engineering problem while working in collaboration with Greek university students and faculty, all while earning Illinois credit hours.

The application deadline is February 1, 2012 – space is limited!

See the attached brochure for more information. Also, be sure to check out the EUC blog <http://eucenterillinois-abroad.blogspot.com/2011/08/renewable-energy-focus-of-study-abroad.html> where you can read about the experience of the summer 2011 group.

If you have any questions the contacts for this program are Stephen Zahos, zahos@illinois.edu, and Meredith Blumthal, mblumtha@illinois.edu

**Sweeden**

**Summer 2012 Course in Sweden**
“Environment and Society in a Changing Arctic”

“Environment and Society in a Changing Arctic” is a 6 credit course that will be offered between June 11–July 25, 2012. Students from the University of Illinois and KTH Royal Institute of Technology (Stockholm) will spend 5 weeks together in Stockholm taking an interdisciplinary course on issues related to climate change and the Arctic, as well as a 10 day excursion to conduct field research on location north of the Arctic Circle. Open to students of all majors and fields. For an informational flier, contact Mark Safstrom in the Scandinavian Studies Program safstrom@illinois.edu

http://www.las.illinois.edu/students/international/coursesabroad/summer/sweden/index.html

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**Education Justice Project**

Are you an undergraduate student interested in prison education?

While undergraduates cannot teach or tutor at the prison through EJP, there are other important roles they can play. These include learning about the prison system and criminal justice through films and readings, raising funds for EJP, and helping EJP with office functions.

Contact Arielle Williams for more information: awilli79@illinois.edu

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**Reading Group on the New Jim Crow**

Today nearly 2.4 million people are in prisons or jails across this country. Nearly 40% of these are African-American. An increasing number are Latino. This mass incarceration is one of the most important and most neglected issues in the U.S. today. Michelle
Alexander has written an important book on this topic: The New Jim Crow: Mass Incarceration in the Age of Colorblindness. She explores the history of mass incarceration and concludes that it is a new form of racial oppression, similar to the segregation of Jim Crow. We think this is a vital book for people to read so through the IPRH we are organizing a reading group on The New Jim Crow during this semester. We will meet every other Wednesday to discuss what we have read and what can be done to reverse this trend of mass incarceration. If you are interested, we invite you and members of your organization to join us. We hope you will also help spread the word about the group. Thanks.

Meeting are Wednesdays at 7 p.m. at the Independent Media Center, 202 S. Broadway, Urbana. You can still attend meetings even if you have missed the first session!

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**Truman Scholarship – Deadline November 15th**

The campus is currently looking for exciting candidates to nominate for the prestigious Harry S. Truman Scholarship.

Are you bothered by an issue and trying to make changes to address a problem?

The Truman program is looking for the academically strong student who has a passion for public service. Evaluators look for leadership ability, potential for influencing public policies, community service and extracurricular involvement, strong academic performance, and potential to perform well in a premier graduate school program. It awards $30,000 merit-based scholarships to U.S. citizen college students who wish to attend graduate school in preparation for careers in public service.

Public service includes a wide array of career possibilities, such as public health; local, state, or federal government; educational policy; international relations; conservation; and environmental protection. Candidates should be able to demonstrate leadership experiences in campus and community service activities. Truman Scholars have pursued many fields of study, such as agriculture, engineering, economics, education, government, history, international relations, law, political science, public administration, and public health. Scholars are required to work in public service for three of the seven years following completion of a Foundation funded graduate degree program as a condition of receiving funding.

The University of Illinois may nominate up to four students for the Truman Scholarship. The campus deadline is November 15, 2011 to be considered.

Additional information about the award may be found at: [http://www.topscholars.illinois.edu/prestigious/truman.html](http://www.topscholars.illinois.edu/prestigious/truman.html)
*For the Truman Scholarship, a "junior" is defined as someone either in their third and final year of undergraduate study, or someone planning to graduate between December 2012 and August 2013. Competitive applicants also have a 3.5+ GPA.

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**Foreign Languages and Area Studies Fellowship**

This fellowship is available annually from the European Union Center to study Modern Greek. Two levels of the language (Beginner and Intermediate) are currently offered through the Department of Linguistics. Applications for the AY 2011-12 are due February 11, 2012, and informational sessions will be held on November 16 and December 1, 2011, for interested students.

For more information see: [http://www.moderngreek.illinois.edu/awards/](http://www.moderngreek.illinois.edu/awards/)

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**Social justice**

Last spring, Student PIRG interns at the University of Illinois in Urbana-Champaign collected hundreds of petitions to defend the EPA's ability to enforce the Clean Air Act; University of Arizona interns lobbied alongside Arizona PIRG advocates to get the state transportation board to pass a proposal to create a passenger rail line between Phoenix and Tucson; and Kent State students collected over 3,000 canned goods to alleviate hunger in Cleveland.

If you want to make a difference and learn valuable skills, join our team of interns and volunteers. We've got plans to take on the problems our country faces - and with your help, we can.

**Fall Campaigns:**

- Energy Service Corps
- Sustainable University of Illinois at Urbana-Champaign
- End Unhealthy Food Subsidies
- Make Textbooks Affordable
- No Hunger, No Homelessness

Find out more and apply for a Student PIRG internship: [https://www.studentpirgs.org/internships](https://www.studentpirgs.org/internships)

If you care about these issues or others, we can give you the skills you need to make a difference. We're working together, and we're getting things done.

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Internship opportunities in Illinois State Legislature

Are you interested in a paid internship working for the Illinois State Legislature?

Interns receive a stipend of $2,026 per month with student health insurance included. Interns earn 8 graduate credits in political studies from the University of Illinois at Springfield. Interns work as legislative staff with either the partisan staffs of the Illinois General Assembly or the Legislative Research Unit. Interning with the Illinois Legislature prepares interns for a variety of career paths. Interns work closely with seasoned professionals in the unique environment of the State legislature. Interns provide research and analytical support to committee leaders and members. Interns analyze agency budgets and take part in crafting the state budget. Interns handle press and newsletters for assigned legislators. Interns gain personal access and build relationships with legislators, lobbyist and other state contractors. Interning with Legislative Research Bureau primarily prepares interns for research career paths, while working with seasoned legal and communication professionals. Interns gain legal research skills. Interns respond to research requests from state legislators. Interns help write official state documents and resources.

Upon completion of the program, interns pursue a number of professional avenues. Interns are offered full-time positions on a legislative staff. Interns pursue careers in public policy with a state agency or lobbying firm. Interns pursue law degrees. Interns continue their educational pursuits. The Illinois Legislative Staff Intern Program has a 48-year history and is considered one of the top ten internship programs in the United States. Applicants must complete their undergraduate degree by September 1, 2012. Applicants with advanced degrees are preferred. Applicants with a minimum 3.0 GPA are preferred for partisan internships and required by the Legislative Research Unit (LRU).

Applications must be postmarked by March 1, 2012. Internships start August 16, 2012 and end June 30, 2013. Application materials are available online at http://ilsip.uis.edu For more information, please contact me at 217.206.6579.

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Career Center Information

The Career Center
715 S. Wright St., Champaign, IL, 61820
Hours: 8:30-5:00 M-F
Phone: (217) 333-0820
http://www.careercenter.illinois.edu

Fall 2011 Hours: 8:30am - 5pm, M-F
Resume/Cover Letter Reviews: 2-4:30pm, M-F
Career Consultant on Call Drop-Ins: 11am-5pm, M-F
Career/Pre-Health Counseling Appointments: 9am - 4:30pm, M-F
Pre-Health Advising Drop-Ins: 1:30-3pm, Tu, W, F
We are one of over twenty Career Services http://www.careerservices.illinois.edu/ offices on campus.
Student Affairs at Illinois http://studentaffairs.illinois.edu/

We hear a lot of false assumptions here at The Career Center - "if I'm not a business major, I can't go into business" or "if I'm an English major, all I can do is teach." As much as we try to eliminate these false facts, they pop up every year. That's why it's important to take advantage of ALL the different resources at your disposal so that you can learn for yourself what's true and what's not. Make sure to check out this week's blog, Majors DON'T Equal Careers http://www.careercenter.illinois.edu/blog/rnr, to learn more!

Are You Ready to Explore?
Visit The Career Center Today!

Upcoming Workshops

Tuesday, November 15, 7pm: Technology Etiquette
Wednesday, November 16, 5pm: Successful Interviewing
Thursday, November 17, 7pm: Peace Corps Info Meeting (located at Champaign Public Library)

The Career Center is Hiring
The Career Center is currently hiring for a Graduate Assistant <http://www.careercenter.illinois.edu/aboutus/employment/gradasst> or Graduate Hourly <http://www.careercenter.illinois.edu/aboutus/employment/gradhourly> for Career Events Planning and Marketing. Be a part of an exciting team that seeks to impact and empower all students! Applicants must be current graduate students at U of I and must apply by Wednesday, November 23 for full consideration!

Mock Interviews Available
The Career Center invites all students to participate in this opportunity and spread the news. This is a reminder about one of The Career Center’s great services:
• 30 minute interview with 30 minutes of feedback
• Webcam video available for feedback and review
• Interview slots available Monday through Friday 9am-4pm

SPECIFIC INTERVIEWS
• Job interviews
• Health interviews
• Graduate/Professional school interviews
• Phone interviews

SCHEDULE TODAY
Sign up on the website <http://careercenter.illinois.edu/interview/mockinterview> or call (217) 333-0395 to ask about making an appointment!

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New Spring Course Announcements

HDFS, 420 Family Diversity in the U.S.

Family Diversity in the U.S.
(Undergraduate and Graduate Level)
Spring 2012 (Tu, Th 9:30-10:50)

Dr. Lleras
Office: 2026 Christopher Hall
Office hours: Tuesdays 11-12 or by appointment
Email: clleras@uiuc.edu

COURSE DESCRIPTION

In this course we will examine the American family within a broader social, historical, economic, and cultural framework. In doing so, we will move beyond our own personal experiences with families and take a sociological approach to understanding the diversity of family experiences in the U.S. During this course, you will develop a deeper understanding of the social, economic and demographic changes which have affected American families, particularly in the past decade, as well as possible causes and consequences of these changes. Throughout this course, we will be particularly concerned with the diversity of family experiences as defined by economic circumstances, as well as cultural and racial/ethnic diversity. Central to this course is a critical examination of the social problems currently faced by American families as well as public policies related to families such as health care and health insurance, child care, unemployment, maternity/paternity leave, antipoverty policies including welfare reform, homelessness, immigration and educational inequality.
BASQ 401, Beginners' Basque.

Have you ever heard of the ancient people living across the borders of Spain and France? The Basque people have been living in this area for over 2 millennia and they are known for their mysterious origins! Have you ever wondered how their language sounds like or how their traditions have been maintained for so long?

If you are interested in different languages and cultures you will now have the opportunity to learn one of the most ancient languages in Europe. Basque will be taught starting next Spring 2012 at UIUC!

The goal of this course is give students basic communication skills in Basque (listening, speaking, reading and writing). It also introduces basic information on Basque culture and history.

- 3 credits
- Time: MWF 2-2:50
- Open to all Undergraduates and Graduates

If you would like to know more about this course, do not hesitate to contact us:

Instructor: Itxaso Rodriguez rodrig52@illinois.edu

HCD 199: Women and Families in China

Gale Summerfield
Spring 2012, TR 11:00 a.m. – 12:20 p.m.
CRN 56971

This course examines the socio-economic impacts of the reforms in China during the last three decades through the lens of gender and family. Transition policies have provided opportunities but also have reinforced or created inequalities that threaten human security. The course focuses on the human security areas of livelihood, housing and land rights, healthcare, and population policy. Particular attention is paid to changes associated with the processes of rural-urban migration and globalization as well as interactions of gender, ethnicity, age, and income.

Gerry Walter
Undergrad Program Director
Dept. of Human and Community Development
133 Bevier Hall, MC-180
hcd.illinois.edu

NRES 199, Wild Animal Planet
Enjoy watching nature shows?  
Here’s the class for you!

Professor Mike Ward  
Thursdays 6:30-7:50 PM + Online Assignments  
150 Animal Sciences Lab

CRN: 57253 3 hours

**ACE 199SC, Agribusiness Leadership & Policy**

CRN 44953, 2 hrs  
MW 3:00-4:20pm

A unique experience for undergraduate students to learn firsthand about the issues facing the agriculture sector.

ACE 199SC, Agribusiness Policy & Leadership is designed to provide students with a well-rounded immersion in the complex issues and constraints involved in policy making and implementation. The course analyzes the entire policy making process; exploring the complex linkages and relationships between Who is involved in policy making; What are the current topics; Where does it occur, Why policy is important & How is it implemented. The policy issues presented in this course are those that are currently impacting the Agriculture Industry and complimented by a field trip to Washington D.C.

**DC Trip: Spring Break March 2012**

Students will head to Washington DC over spring break and will be provided with an opportunity to see where and how policy happens, while at the same time providing the rare opportunity to interact with those engaged in Food & Agriculture Policy-Legislators, Federal Agencies, and Representatives of the International Community. Other visits typically include American Farmland Trust, American Farm Bureau, Crop Life America, EPA, USDA.

Course Format: Meets January to Early April with Trip to Washington DC over Spring Break.  
Class meets on Mondays and Wednesdays 3:00 p.m.-4:20 p.m.

Course Fee: Please note there is a course fee estimated at $950 for the Washington D.C. Field trip.  
Preference will be given to junior and seniors

For More Information Contact:  
Ron Warfield, Instructor,  [rwarfiel@illinois.edu](mailto:rwarfiel@illinois.edu)
YOU SAY: "I know all about the Internet."
The O RLY owl says: "O RLY?"

Take this quiz, then...

1. How do I make my own Web site?
2. What news source produced the most retweeted tweet in 2010?
3. How much money did YouTube user David Devore Sr. make from his home video upload "David After Dentist"? (100m views)
4. What's a "PUI"?
5. What key Internet technology was invented by a UI undergrad?
6. What modern programming language was designed for 8-year-olds but is used by Computer Scientists?
7. What is the world's priciest Internet address?
8. What's the most popular Web browser in Zimbabwe?
9. The work of what singer was used to calibrate the sound of the mp3?
10. What kind of Web site is most likely to be censored?
11. Why does that one ad keep following me around the Internet?
12. Which two words impelled 78% of people to click them (on one of the Web's first banner ads)?

(scroll down for the answer key. no cheating.)
Missed any? Enroll in...

INTRODUCTION TO DIGITAL MEDIA
ADV / JOURN / MACS 199 AL1: Lectures MW 3 p.m., Discussion Sections R 11 a.m., R 12 p.m., F 9 a.m., or F 10 a.m.

Intro to Digital Media PDF flyer: http://go.illinois.edu/digital The O RLY owl: http://knowyourmeme.com/memes/o-ryl

Answer Key:
1. Take the class. We'll show you how.
2. Stephen Colbert. We'll talk about it.
3. $100,000 (in the first two years). We'll talk about it.
4. Short for "PARC User Interface," it's a slur against the GUI (pronounced "gooey") or "Graphical User Interface," the set of user interface metaphors for almost all modern computers developed originally at Xerox PARC (Palo Alto Research Center). PUI is pronounced "pooey" because, as computing pioneer Ted Nelson put it, the PUI is like "a poo" compared to the alternatives. We'll talk about the alternatives.
5. The first popular graphical Web browser. We'll talk about it.
6. Scratch. We'll learn it.
7. insure.com, which sold for US$16 million in 2009. We'll talk about domain names and addressing.
8. A GPRS Feature Phone. We'll talk about mobile phones.
9. Suzanne Vega. Ever heard of her? We'll talk multimedia.
10. Web sites that describe how to get around Web site censorship. We'll explain.
11. You left your cookies lying around. We'll talk about cookies.
12. "you will" (full text: "Have you ever clicked your mouse right here? - you will").

SHA 390, Communication Disorders and Discourse Analysis

This semester Dr. Julie Hengst, associate professor in the Department of Speech and Hearing Science, will be teaching a new course called Communication Disorders and Discourse Analysis. This three hour class is listed under SHS 390 section DA (CRN 57694) and will meet from 11:00-12:20 on Tuesdays and Thursdays. The focus of the course is to explore communicative competence and what it means to be "good" or "successful" communicators in everyday interactions.

While the pace and workload of the course may be what juniors and seniors may be more accustomed to, there are no prerequisites, and well-prepared sophomores and freshmen are welcome.

If you have further questions, you may contact Dr. Hengst directly at:

Julie A. Hengst, PhD CCC-SLP
Associate Professor
Research and Education Coordinator for SLP Clinical Programs Department of Speech and Hearing Science University of Illinois
901 S. Sixth Street
Champaign IL 61820
Hengst@illinois.edu
tel: 217-244-6149

CHEM 108, the Chemistry of Everyday Phenomena

Ø This is a laboratory-based course in which you take part in learning about and doing chemistry.
Ø You need not have any chemistry background at all to take this course.
Ø There are NO EXAMS in this course (including no final exam), only written assignments are required.
Ø Lecture is only once a week and lab is only once a week.
Ø Chemistry 108 is designed to be fun and interesting!
Ø Former students gave the course a 4.9/5.0 on the ICES evaluations for the overall quality of the course and 5.0/5.0 for the instructor’s overall teaching effectiveness.
Ø Enrollment is limited, so register before it is too late!
Contact Gretchen Adams at gadams4@illinois.edu if you have any questions.

**FSHN 101, Food Science and Human Nutrition**

FSHN 101 discusses the evolution of the food system to meet the needs and desires of a complex, heterogeneous society. It provides an overview of food in relation to nutrition and health, composition and chemistry, microbiology, safety, processing, preservation, laws and regulations, quality, and the consumer. This is a great physical science gen. ed. taught by an award-winning instructor, Dr. Dawn Bohn.

There are plenty of spaces available in Food Science & Human Nutrition 101 for the spring semester. The CRN is 32983, and the class meets from 12-12:50 MWF.

**European Union Center Courses**

The European Union Center maintains a list of courses with content related to studies of the European Union and Europe <http://www.euc.illinois.edu/academic/courses/> as a service for students and faculty. Courses offered in spring and summer 2012 include the following:

-- PS 590/300 (meets with HIST 396/ANTH 399/ANTH 515): “Europe and the Mediterranean: Transnational Spaces and Integration”
-- LER/EURO/SOC 410: “Labor and the European Union”
-- GRKM 199: “Contemporary Greek Culture and Film”
-- FR/LING/GER/SLAV/SIP/PS 418: Language and Minorities in Europe
-- LAW 657: “International Human Rights Law”
-- LAS 490: “Translation in the European Union”: Spring-Summer course
-- TURK 490: Special Topics: “Language, Culture and Identity in Modern Turkey”
-- GLBL 298: “Cultural Diversity in Modern Turkey”
   Study Abroad in Istanbul: 2010 Cultural Capital of Europe!
   Dates: 8-weeks of the Spring semester. The dates of the on-site portion are May 14-31, 2012.
   Priority Deadline: December 20, 2011.

For more details about the courses, please click here <http://www.euc.illinois.edu/academic/courses/>.

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**Master’s Opportunities**

STANFORD UNIVERSITY
MASTER OF ARTS IN LATIN AMERICAN STUDIES
Stanford's Center for Latin American Studies offers a competitive one-year MA program that allows students to develop a broader understanding of the region, while at the same time focusing on a specific theme or focus of their choosing. To gain a broader range of knowledge, students are required to take courses on the environment, politics and economics, culture, and a foreign language. Students who wish to write an MA thesis also have that option available to them, but a thesis is not required. MA graduates have gone on to pursue PhDs or JDs or find work with nonprofits, governmental agencies, or the private sector.

For more information on the prerequisites, application process, and course of study for Stanford's Latin American Studies program, please visit our website <http://stanford.us2.list-manage.com/track/click?u=a740ba999e1dd83e0e560ced4&id=1fb9c8a6ed&ef=18a6428e8>. The deadline for applications for the 2012-13 academic year is January 10, 2012.

For further information email latinamerica@stanford.edu