Extended application deadline for the following programs: March 1, 2011

Summer 2011

LAS/SAO Course Abroad: SOC 396 Family Dynamics and Population Change in Comparative Perspective
<http://app.studyabroad.illinois.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10644&Type=O&sType=O> - Belgium

How to Prepare for the All Campus Career Fair – Tuesday, March 1, 160 English Building; Presented by the Career Center

In Preparation for the All-Campus Career Fair – April 11:

Resume Workshop – Hosted by Sociology Dept.; Presented by The Career Center – March 10; 3-4:30, MEB 243

The Education and Social Science Library (ESSL) is celebrating its 110th anniversary this year. and we would like to invite students, faculty, and other members of your department to the March 4 program and reception from 4 to 6pm. You can find detailed information at <http://www.library.illinois.edu/edx/news/anniversary.html>

EPSY 203 – Second 8 week Courses

Please use this information when sharing with students about our 2nd half semester classes.

Note: Also let students know that they might get an error message if they do not complete the application relatively quickly (within around 45 minutes). This might be due to taking too much time to answer the brief question asking them to share what they think they bring to the dialogue that is unique. If they prefer, they may draft a response to this question in a word processing program (a few sentences or so), and then just copy that response into the application.
EPSY 203 information:

Applications are now available online for students interested in taking a 2nd-half semester EPSY 203 Dialogue on Social Issues course this semester. These 1 credit hour courses are highly experiential, and serve as opportunities for students to explore social identity and intergroup relations. These dialogue classes also give students a chance to develop perspective-taking and critical thinking skills as they work with each other to examine complex issues facing society.

EPSY 203 Courses offered this semester:

* Race/Ethnicity Intersections, Mondays, 3-4:50
* Liberal/Conservative dialogue, Tuesdays, 9-10:50 am
* Exploring Ability/Disability, Tuesdays, 12-1:50
* Being White in a Multi-cultural Society, Tuesdays, 3-4:50
* Exploring Socio-economic Class Status, Tuesdays, 3-4:50
* US/International Relations; A Group Dialogue, Wednesdays, 11-12:50
* Race/Ethnicity dialogue, Wednesdays, 12-1:50

Apply here: [https://www.s.odos.uiuc.edu/epsy203](https://www.s.odos.uiuc.edu/epsy203)

Once the student has applied, an email will be sent when that student has been authorized to enroll in the course. Students are authorized on a first-come, first-served basis until all seats are filled.

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Transnational Studies Colloquium

(Sociology, Geography, and Urban and Regional Planning)

Spring 2001 Speakers

MICHAEL BURAWOY

Professor, Department of Sociology, University of California, Berkeley

President, International Sociological Association

“What Should We Mean by Global Sociology”

Friday, 11 March, 2:00 p.m., Levis Faculty Center, 3rd floor

MATTHEW WINTERS
Assistant Professor, Department of Political Science, UIUC
“The World Bank’s Response to the Global Financial Crisis”
Friday, 15 April, 3:00 p.m., Room 223 Temple Hoyne Buell Hall

ANDREW ORTA
Professor, Department of Anthropology, UIUC
“Margins of difference: MBA training and ‘the value chain of culture’”
Friday, 22 April, 3:00 p.m., Room 223 Temple Hoyne Buell Hall

RACHEL SCHURMAN
Associate Professor, Department of Sociology and Institute for Global Studies, University of Minnesota
“Fighting for the Future of Food: Activists versus Agribusiness in the Struggle over Biotechnology”
Friday, 29 April, 3:00 p.m., Room 223 Temple Hoyne Buell Hall

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Center for Advanced Study
CAS/MillerComm2011

Janice Radway, Walter Dill Scott Professor of Communication Studies, Northwestern University, will present "From the Punk Underground to the Library Stacks: Girls, Zines, and Their Travels" on Tuesday, March 29, 4:00pm, Spurlock Museum, 600 S. Gregory, Urbana.

In the 1990s, girls around the world created underground publications known as "zines." First as fans responding to the music of girl bands like Bikini Kill, Bratmobile and Huggy Bear, they later participated in a dynamic social movement known as Riot Grrrl. When Riot Grrrl zines were taken up by mainstream magazines like Sassy, a younger cohort of girls took up the form. Now, these underground zines appear in library stacks, art works, classrooms, academic articles and books. Why and how did this happen?

This presentation is free and open to the public. For more information, contact the Center for Advanced Study at 333-6729 or www.cas.illinois.edu.

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Enrollment is now open for three 8-Week courses for the EPSY 220: Career Theory and Practice course for the Spring 2011 semester. This course is a 3-hour elective and is designed to assist students in learning how to match their interests to a major or occupation and to learn important job search skills such as creating cover letters and resumes, and interviewing.

The 8-Week sections are listed below:

Each section meets from March 14, 2011 to May 4, 2011.

Freshman/Sophomore Sections
EPSY 220 CRN 33946 Section B, Mon/Wed
EPSY 220 CRN 33952 Section H, Mon/Wed

Junior/Senior Section
EPSY 220 CRN 33950 Section F, Tues/Thurs


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Upcoming Workshops

Monday, February 28, 4pm: Finding a Major that Fits
Tuesday, March 1, 6pm: Peace Corps Info Meeting
Wednesday, March 2, 6pm: Peace Corps Application Writing Workshop (in The Career Center Resource Center)
Wednesday, March 2, 6pm: General Professional Etiquette

Workshops last one hour and are located in the Student Arcade Building Conference Room 143 at The Career Center - 715 S. Wright Street, Champaign. Attendance is limited to 35 students so register early
<http://careercenter.illinois.edu/calendar> ! If you wish to have a career workshop brought directly to your classroom, residence hall, academic department, or RSO meeting then please submit a request online.
<http://careercenter.illinois.edu/node/add/event>

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Career Opportunities with Illinois Advising Corps
Looking for a great public service career opportunity? Check out the Illinois College Advising Corps (ICAC). The goal of ICAC is to provide assistance and support to low income and underrepresented high school students applying to accredited post-secondary institutions. As a result of the program’s success since its start in 2008, the University is looking to hire University of Illinois 2010-2011 graduates that will serve one to two years in urban and rural area high schools throughout Illinois. During the school year these advisers will work alongside guidance counselors, provide one-on-one counseling sessions, hold parent meetings and develop post-secondary planning activities for students and their families. In return for their service, the advisers will receive an educational loan/debt forgiveness monetary incentive for completion of each service year.

To apply for the program, and for more information, please visit our website <http://icac.uillinois.edu/BecomeAdviser.html>. Deadline is March 4, 2011

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Student Success Story Featuring Dominic Casino

“From start to finish, The Career Center has guided and assisted me in every level of my career search process. Without them I wouldn’t have gotten to where I am now, or felt as confident as I do now,” senior Dominic Casino said. Like many current seniors at the University of Illinois, Dominic Casino is in the midst of securing a full-time position for next year. Unlike the way some seniors may feel, however, he is prepared and confident in his skills for securing a job.

Read his full story and about his interview with the FBI...
<http://www.careercenter.illinois.edu/successstories>

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Our one year M.A. program ‘The Politics of Conflict’ offers rigorous academic courses, taught in English, that focus on Israel and the Middle East and is suitable for those who wish to pursue an academic career and/or for people who are interested in working for governmental or non-governmental organisations. The program provides a unique opportunity for students who wish to learn about the different ways in which global and local processes have formed numerous sites of conflict both within Israeli society and in its relations with its neighbours. We engage with the questions of politics of space and territory, the politics of protest and the nature of social and political identities within the Israeli society.

In our program we promote a multidisciplinary approach to the study of politics that we think best reflects the complex and global nature of politics today. We encourage both academic excellence among our students as well as active engagement with the socio-political reality of the region. During their
studies our students have an opportunity to meet with various social justice organisations and visit numerous sites of conflict in the region.

To learn more about our program, please visit our website: http://humweb2.bgu.ac.il/politicsma/

You can also visit our group on facebook http://tinyurl.com/38hn1ja <http://tinyurl.com/38hn1ja>

Reappraising Media Culture Connections in East Asia

Date: Tuesday, March 1 2011
Iwabuchi Koichi, Professor at Waseda University, Tokyo
3:30pm – 5:00pm
126 GSLIS Builing

Abstract:
Since the early 1990s, we have witnessed the significant development of East Asian media cultural production and inter-Asian media co-production, circulation and consumption. With some focus on the Japanese context, this paper will critically review whether and how these developments have really challenged uneven transnational media cultural flows and promoted cross-border dialogues.

Center for Advanced Study
CAS/MillerComm2011

Philippa Levine, George A. Miller Visiting Professor of History, University of Illinois and University of Texas at Austin, will present "Controlling the Prostitute's Body: Sex, Disease and Empire" on Wednesday, February 23, 4:00pm, Spurlock Museum, 600 S. Gregory, Urbana.

The Contagious Diseases laws established by the British empire in the nineteenth century were the first systematic government attempt to deal with sexually transmissible diseases. They were also a coercive means of controlling female prostitution. In this talk, Levine compares four colonies--Australia, Hong Kong, Singapore, and India. The making of colonial knowledge around medicine and gender, Levine argues, is essential for understanding colonial readings of racial and sexual difference.

This presentation is free and open to the public. For more information, contact the Center for Advanced Study at 333-6729 or www.cas.illinois.edu.

Internships
2011 Internships in Africa and Washington, D.C.

USAID's Africa Bureau expects to have a limited number of Summer 2011 internships available in a few of their overseas missions in sub-Saharan Africa as well as in Washington, D.C. This is an excellent opportunity for outstanding students interested in pursuing careers in international development.
Applications for the Africa Bureau’s internship program are being accepted online now through March 15, 2011. For further details and to apply, please go to the following link: http://www.usaid.gov/locations/sub-saharan_africa/internships.html.

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