Seniors: Don’t forget to sign up for the Sociology Convocation.

Details:
Please read the following: http://www.las.illinois.edu/students/graduation/. Then proceed to: http://www.las.illinois.edu/students/graduation/convocation/socearthsci/ and REGISTER for the Sociology Convocation by April 22, 2010.

Note – the deadline for ordering your cap and gown is earlier than April 22!! You must have a cap and gown to participate in convocation ceremonies. Information on ordering your cap and gown can be found on the above link!

Information about the campus-wide commencement can be found: http://oc.illinois.edu/commencement/.

COURSES AVAILABLE

HIST 171: US Hist to 1877 (Summer 1)
  Credit: 3 hours
  General Education: Historical and Philosophical Perspectives & Western/Comparative Cultures
  http://courses.illinois.edu/cis/2010/summer/schedule/1/HIST/171.html?skinId=2169

HIST 264: Technology in Western Society (Summer 1)
  Credit: 3 hours
  General Education: Historical and Philosophical Perspectives & Western/Comparative Cultures
  http://courses.illinois.edu/cis/2010/summer/schedule/1/HIST/264.html?skinId=2169

AIS 101: Intro to American Indian Studies (Summer 2)
  Interdisciplinary introduction surveys the stories, histories, and lands of tribal peoples who became known as "American Indians." This course satisfies the General Education Criteria for a Hist & Philosoph Perspect, and US Minority Culture(s) course.
  CRN: 35571
  11:00 AM - 12:15 PM, MTWR
  Foreign Languages Bldg, room 1032
  Meets 14-Jun-10 - 05-Aug-10.
SPAN 200 students can take this course on campus or entirely online from home this summer.
SPAN 204 ideal for students who prefer a smaller class (not a large lecture during the summer).
SPAN 228 often difficult to find open space in the fall and spring.
SPAN 250 ideal for students who prefer a smaller class (not a large lecture during the summer).
SPAN 252 ideal for students who prefer a smaller class (not a large lecture during the summer).
SPAN 254 ideal for students who prefer a smaller class (not a large lecture during the summer).

SOC 476: Organization of Health Care will now be a Fall only course offering.

UPCOMING EVENTS

Second Annual Major and Minor Fair
Looking for an internship or some volunteer experience to boost that resume? The Sociology Department is hosting its Second Annual Major and Minor Fair next Friday April 23rd, 1-3 pm at the University YMCA, Latzer Hall. The MMF will highlight the Sociology Major and Minor as well as volunteer and internship opportunities with local community organizations such as Peace Corps, Urbana Park District, Times Center, Crises Nursery, Generations of Hope and others. Campus resources include the Writers Workshop, the School of Social Work Graduate Program and Study Abroad.

Light refreshments served and gifts to the first 25 students through the door!

For more information, contact Dr. Nicole Holtzclaw-Stone, holtzcla@illinois.edu.

The Symposium for Undergraduate Research, Scholarly, and Creative Activity --
Thursday, April 15 in the Illini Union

The Sociology Department boasts 4 students making presentations on three panels - a great achievement for these young scholars. Please consider dropping by any or all of these panels. The times and locations are listed below.

Session D.3, Investigating Impacts of Identity and Ideology (Illini Room C)
3:30–3:45 p.m.
Maternal stress: The role of single mothers’ work conditions on preschool children’s socio-emotional development Sarai Coba-Rodriguez, Senior, Sociology, LAS

PC SESSION: AFTERNOON POSTER PRESENTATIONS,
3:15–4:30 P.M. (PINE LOUNGE)

PC.08
The influence of mentoring on pro-social behavior: Applying social bond and social learning theories of delinquency Lara M. Meyer, Senior, Sociology, LAS Stacia Miksys, Senior, Sociology, LAS

PC.10
Informal mentors, civic engagement, and juvenile delinquency: Using social bond theory to understand youth pro-social and antisocial activity Snehalatha Gantla, Senior, English, LAS Kelsey Antle, Senior, Sociology, LAS

"Indigenous Knowledge in the University"
Friday April 16, 12:00 - 1:30, 242 Education Bldg.
Presenter: Mr. Michael Williams

Mr. Williams will tackle epistemological and ontological questions related to what we teach and why we teach it, as well as the importance of creating culturally competent classroom and university environments.

"Sister Girl: Feminism, Activism, and Aboriginal Women's Lived Experiences"
Monday, April 19, 12:00 - 1:30, 242 Education Bldg.
Presenter: Dr. Jackie Huggins

Dr. Huggins will cover themes emerging from her highly acclaimed book "Sister Girl." These themes include conditions of Aboriginal women workers, Aboriginal women and feminism in Australia.

Career Center Workshops
Finding a Major that Fits
Monday, April 19, 3pm
Learn the steps to take that will put you on the right career path.

Preparing for Your First Year of Grad School
Tuesday, April 20, 5pm
Learn about what you should expect in your first year of grad school

Salary Negotiation
Wednesday, April 21, 6pm
What are you worth? This workshop teaches you how to negotiate your salary through a series of special techniques

Culture of the American Workplace
Thursday, April 22, 6pm
For International Students, an orientation to what you will encounter in the American workplace and how to prepare and adapt to the cultural dynamics.

Mastering the Federal Application Process
Thursday, April 22, 4pm
Learn about KSAs (knowledge, skills, and abilities) as required for federal applications.

All workshops are one hour and are held at the Arcade Building Conference Room 143 at The Career Center – 715 S. Wright Street, Champaign. Students must register on our website under the Upcoming Events heading: www.careercenter.illinois.edu You can find our complete Spring 2010 Calendar of Events and Workshops at: http://www.careercenter.illinois.edu/library/fliers/Our%20Services/Calendar%20of%20Events.pdf

EMPLOYMENT OPPORTUNITIES

Title: Field Interviewer
Position Status: Full-time (12 month assignment)
Location: Southern Illinois

Responsibilities:
• Conducting in-person interviews with primary care physicians throughout Illinois;
• Driving to interview appointments throughout the state of Illinois. Mileage will be reimbursed in accordance to NERI policy. Successful candidates will have a valid Driver License, Reliable Transportation and Valid Auto Insurance;
• Administering standardized close-ended (quantitative) and open-ended (qualitative) interview questions to physicians;
• Communicating with the field coordinator about data collection process;
• Using an in-house electronic data capture system to access scheduling information and enter data;
• Managing laptop data entry and backup paper interviews, including audio recording and DVD display.

Qualifications:
• BA/BS in a related field plus 2 years experience;
• Ability to administer standardized and open-ended in-person interviews in a professional environment;
• Ability to acquire sufficient working knowledge of topic area to effectively conduct qualitative portion of interview;
• Excellent organizational and communication skills;
• Technology skills appropriate to on-line data collection;
• Previous experience with medical professionals and interviewing is highly desirable.

NERI is an Equal Opportunity/Affirmative Action Employer M/F/D/V.

OTHER OPPORTUNITIES

FULBRIGHT GRANTS - “PRIORITY” CAMPUS DEADLINE - July 1, 2010
(for research, study, or English teaching beginning in Fall 2011)
ATTENTION: JUNIORS, SENIORS, & GRADUATE/PROFESSIONAL STUDENTS

To apply for the Fulbright, Illinois applicants should submit the following materials to room 514, Campus Center for Advising and Academic Services at 807 South Wright St. or as attachments to topscholars@illinois.edu:

1. Transcripts from all colleges attended.

2. 3-4 Letters of Recommendation –primarily academic These may be draft letters sent directly via email to topscholars@illinois.edu. Do not request letters online through the Fulbright system. A form required for English Teaching Assistantship applications is at http://www.topscholars.illinois.edu/priorityFulbright.html

3. A complete Fulbright Application, submitted online When submitted, the application comes directly to our office, and we can release it back to you. No supplementary materials or foreign language reports are needed at this time. The crux of the application are the *Essays:
   a) Personal Statement of no more than two pages, double-spaced: Describe who you are; your intellectual growth, past experiences, and goals; especially as they relate to your Fulbright proposal.
   b) Statement of Proposed Study or Research of no more than four pages, double spaced: Where are you planning to go? How are you going to spend your time overseas (especially addressing feasibility)? Who (or what institution) will you be working with? Why is your time best spent at this overseas location?

The National and International Scholarships Program has scheduled a 90-minute workshop focusing on student Fulbright grants for Thursday, May 6 from 3:30-5:00 in room 66 of the Library (enter down the stairs from Wright Street). The workshop will include advice from recent Illinois Fulbright recipients.
Blue Engine – An Urban Education Fellowship

Introducing Blue Engine, an urban education fellowship year in New York City for talented recent college graduates to connect with small numbers of students in a different way—not as teachers, but as full-time academic tutors. During one-year terms of service, teams of Blue Engine Fellows provide massive amounts of small group direct instruction to entire grade levels, all day, every day. By channeling thousands of direct service hours to address one of our nation’s most pressing educational imperatives, we are proud to join the national movement dedicated to expanding educational opportunity in America.

We are looking for a small number of top-notch candidates to get involved with Blue Engine from the ground up. Find us on the web at www.blueengine.org. Take two seconds and join us on Facebook at http://www.facebook.com/pages/Blue-Engine/188606186684?v=app_4949752878 to receive application tips, status updates, and more information about the Blue Engine fellowship in the weeks ahead. The admissions process will be competitive, with 12 Fellows set to join our inaugural class in 2010.