Welcome to Spring 2010 semester. Today is the deadline to add a class – don’t forget! Hope everyone had a wonderful break and are getting started with a great new term!

Course offerings

The Department of History has just added HIST 171: US History to 1877 to the Spring 2010 Course Schedule. It will be taught during the second 8 weeks term (March 15 through May 5)

http://courses.illinois.edu/cis/2010/spring/schedule/second8weeks/HIST/171.html?skinId=2169

HIST 171
CRN: 43627
Section: B
Time/Days: 2:00 PM – 4:50 PM Tuesday/Thursday
Location: 125 David Kinley Hall
Instructor: Hoxie, F.

Course Description:

This course has two objectives.

First, to provide students a general introduction to the complex processes by which a vast array of people and institutions were transformed over the nearly four-centuries between 1500 and 1877 into something called the United States of America. Among other things this process established the basic features of American culture and the essential elements of the nation’s political and economic life. In 1500, little one might have seen or witnessed would have suggested that events over the coming centuries would produce the world around us today. By 1877—the era of your grandparents’ grandparents—much of what you might see would be familiar.

Second, History 171 will introduce students to the work of interpreting the history of the United States. We may know facts—the fact that Englishmen began living in a place they called “Jamestown” in 1607 or the fact that the former slave Frederick Douglass attended the Women’s Rights Convention at Seneca Falls, New York, in 1848—but these data have no meaning by themselves. “Meaning” is derived from our minds and our conversations. That is why thinking and talking (and listening) are essential features of historical interpretation.
The College of Fine and Applied Arts has opened general education classes previously reserved for James Scholars to any student with a cumulative GPA of 3.50 or greater. If you are aware of an academically talented student still seeking enrollment in a gen ed class please let them know of these openings. They will need to contact the Department (Mark Avery in Art and Design; Cynthia Masko in Dance; David Swinford in Theatre) or the College for an override.

**ARTH 112**
Lecture: 12:00-12:50 MWF  
CRN 30622

Discussion: 2:00-2:50 W  
CRN 30616

**DANC 100**
9:00-10:20 TR  
CRN 31805

**THEA 101**
Lecture: 12:00-12:50 MF  
CRN 36627

Discussion 12:00-12:50 W  
CRN 36595

**SPRING 2010 DISCOVERY COURSE**
**EPSY199**: Whiteness and the University (Ethnography of the University Course)  
Instructor: Lisa B. Spanierman, PhD  
Wednesdays 3:00 - 5:45

Given the recent surge of multicultural initiatives on college campuses, predominantly white universities are developing programs to enhance campus climate for all students. To reduce racism and improve race relations on campus, white students must begin to explore what it means to be white and how their whiteness affects campus climate. Due to the normativity and invisibility of whiteness most white students rarely (if ever) think about their race and its implications. Thus, this course offers an introduction to the interdisciplinary critical whiteness studies literature and addresses concepts such as white privilege, white racial identity development, and white anti-racism. As part of the Ethnography of the University Initiative, the course also focuses on various qualitative research methods that scholars use in the empirical investigation of
whiteness. Throughout the semester, we will consider the ways in which the various content and methods may apply to understanding whiteness at predominantly white universities in general, and to the Illinois experience, in particular.

Please contact Lisa Spanierman for more information lbspan@illinois.edu

Click on the following link for instructor info: http://education.illinois.edu/EDPSY/frp/lbspan

Enrollment restricted to freshmen.

Fellowships

Undergraduate and Graduate Student Foreign Language and Area Studies Fellowships

Application Deadline:
Friday, February 12, 2010

Website:
www.flas.illinois.edu

The University of Illinois’ Title VI National Resource Centers provide Undergraduate and Graduate fellowships for Foreign Language and Area Studies (FLAS).

FLAS Fellowships support graduate and undergraduate study in modern foreign languages in combination with area studies, international studies, or international or area aspects of professional studies.

The following languages, classified by Center, are approved by the U.S. Department of Education for FLAS fellowships at Illinois.

- Center for African Studies: Arabic, Bamana, Lingala, Swahili, Wolof, or Zulu
- Center for Latin American and Caribbean Studies: Brazilian Portuguese, Quechua or any other Amerindian Language, (plus Spanish third-year or above for graduate students only)
- Center for Global Studies: Arabic, Bamana, Bulgarian, Czech, Hebrew, Hindi, Italian, Korean, Lingala, Persian, Polish, Portuguese, Serbian or Croatian, Swahili, Turkish, Ukrainian or Wolof; or at the advanced level* (third-year or above) Chinese, Japanese, or Russian
- Center for East Asian and Pacific Studies: Advanced* Chinese, Japanese, or Korean.
- Center for South Asian and Middle Eastern Studies: Middle Eastern—Arabic, Hebrew, Persian, or Turkish. South Asian—Hindi. European Union Center:
Bulgarian, Catalan, Czech, Greek (modern), Italian, Polish, Serbian-Bosnian-Croatian, Swedish, or Turkish; (or advanced * French, German, or Spanish for graduate students only).

- Russian, East European, and Eurasian Center: Bosnian, Bulgarian, Czech, Polish, Russian, Serbian-Bosnian-Croatian, Turkish, Ukrainian, and Yiddish.

FLAS Fellowships are administered by the University of Illinois Area Studies Centers and Programs and are awarded through an annual competition. Students from all departments and professional schools are encouraged to apply. Students may apply to more than one Center. Priority is given to the study of less commonly taught languages and each Center has specific priorities. A standardized FLAS application is available online through this Web site.

Graduate student applications must be submitted by the student’s department. Please ask your department about its internal FLAS deadline. Undergraduate students should submit the completed application directly to each Center to which they are applying.

GRANT AMOUNT

- Graduate students receive full tuition, mandatory fees, and a stipend ($15,000) during the academic year; undergraduates receive $10,000 towards tuition and fees and a $5,000 stipend.
- Summer awards cover full tuition for a summer language program as well as required Illinois fees and a $2,500 stipend. Combined tuition and Illinois fees can't exceed $5,000. In some cases, a travel award may also be made.

APPLICANT ELIGIBILITY

All applicants must be U.S. citizens or permanent residents (green card).

Undergraduate Students must have at least a 3.0 GPA and must have fulfilled their campus language requirements. Also, students must have been enrolled in language study during the previous academic year. Fellowships are only available for intermediate and advanced language study at the undergraduate level.

Undergraduate fellowships are not available for Spanish, French, or German.

Graduate FLAS fellowship applicants must be degree-seeking students in good academic standing enrolled in a graduate program at the University of Illinois.

APPLICATION DEADLINE: February 12th, 2010

Please visit: www.flas.illinois.edu for further information on the fellowship program, application procedures, and application workshop dates.
Employment Opportunities

Progressive Campaign Job Opportunities – Nationwide!

History was made 1 year ago, and now is the time for the change to really happen! Grassroots Campaigns, inc. has joined forces with the American Civil Liberties Union, Amnesty International, Equality California, Planned Parenthood Action Fund, the Sierra Club, Save the Children, and other progressive and humanitarian organizations to drive forwards a progressive agenda and get ready for the 2010 midterm elections.

Grassroots Campaigns is looking for top student leaders to join our teams as Assistant Canvass Directors! There is no better time or place to get involved and help to shape the new generation that will take this country in a more progressive direction.

Assistant Canvass Director Job Responsibilities:

• Recruitment: Build a team of 15-40 canvassers by recruiting from within the local community. Interview prospective staff and make hiring decisions.

• Staff Management: Teach canvassing/fundraising skills. Work with your staff in individual and group settings, with a particular eye towards developing leaders. Cultivate a welcoming and motivating atmosphere.

• Canvassing: Canvass in the field for four days per week, to train new and experienced staff in the field and meet personal fundraising requirements.

• Administration: Carefully track income and expenses. Manage the budget for your office. Process staff payroll. Maintain records for future organizing efforts.

Qualifications:

Strong communication and motivational skills, work ethic, and desire for political change are essential. Candidates must be able to work within a team, have proven leadership ability and an orientation towards handling a lot of responsibility. Strong self-direction and the ability to take initiative are also necessary qualifications. Previous field or canvassing experience is a plus, and may qualify candidates for additional leadership positions.

Training:

Newly hired directors will typically spend three weeks doing field training, working intensely alongside experienced directors and will also attend a week-long national classroom training. Additionally, directors receive support from regional management staff throughout their time on staff.
After one year in the position, staff will have learned the basics of running a successful grassroots campaign, including, but not limited to, fundraising and donor recruitment, hiring and supervising staff and/or volunteers, and turf management.

Expectations:

Positions are through the Election of 2010, and we’re building towards the mid-term elections. Campaign hours can run 80-100 hours per week, including work on weekends.

Salary/Benefits:

Annual salary for Assistant Canvass Directors begins at $24,000. Staff may opt into our health care plan (PPO). Paid training, vacation and sick days are included; student loan assistance is available.

Timing and Location:

Positions are available beginning post-graduation, in cities nationwide. Ask Joe Fitzpatrick for details.

To Apply:

Contact Jonathan Tolliver at jtolliver@grassrootscampaigns.com or 312-263-0435

Please visit www.grassrootscampaigns.com, for more information about current and past campaigns.

Grassroots Campaigns past and current clients include: Democratic National Committee, MoveOn.org Political Action, League of Conservation Voters, Democratic Congressional Campaign Committee, American Civil Liberties Union, Common Cause, Working America, Amnesty International, Center for American Progress, Planned Parenthood Action Fund, and Save the Children (Save the Children is an independent organization and is not religiously or politically aligned. Save the Children has no direct affiliation with the organizations Grassroots Campaigns, Inc. partners with.)

Volunteer Opportunities

WorldTeach is a non-profit, non-governmental and non-sectarian organization that aims to provide educational assistance where help is needed most. The programs provide opportunities for individuals to live and work as volunteer teachers in developing African countries such as Rwanda, Namibia, Kenya, South Africa – and, most recently, Tanzania.
They will be sending their very first team into Tanzania. Although Tanzania is one of the most peaceful and personable countries in Africa, it’s also one of the poorest, and national education has been severely hindered by a lack of resources. WorldTeach will be partnering with the Ministry of Education in Tanzania to help the country reach its Tanzania Vision 2025 policy goal: to provide a high quality of education, at all levels, to all of its citizens.

The program gives volunteers the chance to immerse themselves in Tanzanian culture by living in local teacher housing, where they will gain first-hand exposure to the region’s languages, customs and foods. With WorldTeach, volunteers will not only reinforce the local education system with their much-needed efforts, but they’ll also partake in a study and celebration of one of Africa’s most unique and generous cultures.

The upcoming departure date for the Tanzania Year Program is in June 2010. If you would like more information about the programs, please visit [www.worldteach.org](http://www.worldteach.org) or call us at 1-800-483-2240

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**Study Abroad**

Portuguese and Spanish Language Info Session

Tuesday, February 2  
4pm to 5:30pm  
Room 101 International Studies Building

Pick up information, talk with representatives, talk with study abroad returnees. Take your skills to the next level.

These are some of the resources that will be represented at the session:

**Portuguese**

Campus Resources

- Department of Spanish, Italian, & Portuguese: Brazilian and Portuguese Studies
- Lemann Institute for Brazilian Studies
- Luso-Brazilian Students Association
- Bate-Papo Portuguese Conversation Group

Study abroad in Brazil

- Salvador, Bahia - summer 2010
- Rio de Janeiro - fall 2010, spring 2011
• São Paulo - fall 2010, spring 2011

Spanish

Campus Resources

• Mi Pueblo Spanish Conversation Group

Study Abroad in Latin America

• San Joaquín, Costa Rica - summer & fall 2010, spring 2011
• Quito, Ecuador - fall 2010, spring 2011, AY 2010-11
• Buenos Aires, Argentina - summer & fall 2010, spring 2011
• México in Guadalajara, Mexico City, Monterrey or Querétaro - summer & fall 2010, spring 2011
• Jarabacoa or Santiago, Dominican Republic - summer & fall 2010

Study Abroad in Spain

• Barcelona - AY 2010-11
• Bilbao - summer & fall 2010, spring 2011
• Granada - summer & fall 2010, spring 2011

Contact Brandon Lanners at lanners@illinois.edu for more information.

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Campus Visits

Green Career Fair
Wednesday, February 3, 11am-3pm, Illini Union

Serious about sustainability? Then don't miss the Green Career Fair – open to all students from all majors who are looking for full-time jobs and internships--follow the link above for more information! Meet with representatives from the private, government, and non-profit sectors who are committed to green practices, sustainable efforts and environmental education. Hosted by The Career Center, ACES Career Services, Engineering Career Services, and Chemical Sciences Career Services. Visit http://careerservices.aces.illinois.edu/green_career_fair for more information.

Rush University – College of Health Sciences Visit
Wednesday, February 3, 11am-3pm, Illini Union
VinKeia Berry, Admissions Counselor from Rush University will be at an information table in the southeast foyer of the Illini Union. Rush University is the academic component of Rush University Medical Center, a leader in health care in Chicago and in the Midwest for more than 170 years. The College of Health Sciences at Rush University will be on site to share information about their educational programs that seeks to prepare allied health practitioners and leaders in the following different professional areas:

- Audiology (Doctor of Audiology)
- Clinical Laboratory Sciences (Medical Technology – BS, MS)
- Clinical Nutrition (MS)
- Health Care Ethics (Certificate, MA)
- Health Systems Management (MS)
- Occupational Therapy (MS)
- Perfusion Technology (BS, MS)
- Physician Assistant (MS)*
- Respiratory Care (BS, MS)
- Specialist in Blood Bank Technology (certificate)
- Speech-Language Pathology (MS)
- Vascular Ultrasound (BS)

* New program, contingent upon program accreditation by the ARC-PA.

UIC College of Pharmacy Visit
February 4, 9am-4pm at The Career Center

Dr. Tom TenHoeve will accept drop-ins all day to answer students questions and discuss UIC’s College of pharmacy.

Liberty Mutual - National Leadership Forum
Campus Interviews February 3, 1010

The Responsible Scholars National Leadership Forum (RSNLF) is a three day event designed to provide talented college students with exceptional leadership qualities an opportunity to learn about Liberty Mutual and the insurance industry. Students from diverse backgrounds, representing partnership schools across the country will travel to our corporate headquarters in Boston, MA to participate in workshops and activities geared towards bringing out leadership, team-building, communication and negotiation skills. Participants will have numerous opportunities to network and interact with recent college hires, senior leaders and recruitment professionals. In addition, students selected to attend this forum will have an opportunity to interview for a summer internship the following year and a chance to win a $1,000 scholarship. Summer interns, who perform exceptionally
well, may be invited to attend our annual Senior Forum event, and receive additional scholarship dollars and a full time employment offer.

To be eligible for the Responsible Scholars National Leadership Forum, you must:

• Be a current, full-time, undergraduate student in your sophomore year of study.

• Demonstrate leadership qualities on campus or in your community.

• Have a strong interest in the insurance industry or financial services.

• Have a cumulative GPA of 3.0 or higher.

• Be a U.S. Citizen or permanent resident

When is the 2010 RSNLF?

The RSNLF will take place Monday, June 21 – Wednesday, June 23, 2010 in Boston, MA. Liberty Mutual will incur all costs for approved travel, lodging and meal expenses.

How do students apply?

Liberty Mutual will be at the Business Career Fair on February 2. Students can apply via email (ResponsibleScholars@LibertyMutual.com. In the subject line type: RSNLF – UIUC) through February 2 or meet with representatives at the Business Career Fair to give them their resume. All students from all majors with an insurance or financial interest are encouraged to apply!

Questions?

Email us at ResponsibleScholars@LibertyMutual.com

About Liberty Mutual Group

Boston-based Liberty Mutual Group is a diversified global insurer and fifth largest property and casualty insurer in the U.S. based on 2008 direct written premium. The Company also ranks 86th on the Fortune 500 list of largest corporations in the U.S. based on 2008 revenue. As of December 31, 2008, Liberty Mutual Group had $104.3 billion in consolidated assets, $94.2 billion in consolidated liabilities and $28.9 billion in annual consolidated revenue. Liberty Mutual Group offers a wide range of insurance products and services, including
Personal automobile, homeowners, workers compensation, commercial multiple peril, commercial automobile, general liability, global specialty, group disability, assumed reinsurance, fire and surety. Liberty Mutual Group (www.libertymutualgroup.com) employs over 45,000 people in more than 900 offices throughout the world.

Personal Development

Each spring semester, the College of Liberal Arts and Sciences hosts a Career Seminar Series for junior and senior students. This is a 3-part program that offers upper-classman an opportunity to learn from experts how to prepare for job interviews and transition to the professional world.

1. Business Dining Etiquette by Ruth Hayden on February 18, 4:00-6:00 pm, Illini Union. (Students learn proper dining etiquette, how to give a proper introduction, and how to conduct oneself in an interview. Please note: there is a $12 fee for this seminar to help defray expenses for the 4-course dinner.)

2. Interview Do’s and Don’ts by Denise Dallmier Burger and Bob Strauss on March 2, 4:00-5:30 pm, Illini Union. (Students will learn about best practices for interviewing and how to communicate their skills and talents to a potential employer.)

3. Marketing Your LAS Degree by Margaret Milkint on March 9, 4:00-5:30 pm, Illini Union. (Students learn how to promote their LAS degree, how to network, and proper business attire.)

Students must register for each seminar. Enroll in all three or just one. Registration is on-line at www.las.uiuc.edu/email/cards/students/careerseminars/careerseminars_0210.html

Space is limited; thus, students are encouraged to register early.

The third annual Undergraduate Research Symposium is scheduled for Thursday, April 15, 2010, in the Illini Union. The symposium gives students from all academic disciplines an opportunity to share the fruits of their research and creative activities, whether undertaken independently or under faculty mentorship. Proposal guidance, as well as information about past symposiums, can be found at http://provost.illinois.edu/ugresearch/.

Here are important dates for students who wish to present at the April 15th symposium:
• Proposal Writing Workshop I: Tuesday, February 16, 6-7 p.m., 295 Undergraduate Library

• Proposal Writing Workshop II: Thursday, February 25, 4-5 p.m., 295 Undergraduate Library

• Proposal deadline: Sunday, February 28, 11:59 p.m., online at http://provost.illinois.edu/ugresearch/proposals.html

• Notification: Decisions will be e-mailed on or before Friday, March 12

• Presentation Workshop I: Monday, March 29, 5-6 p.m., 295 Undergraduate Library

• Presentation Workshop II: Tuesday, April 6, 7-8 p.m., 295 Undergraduate Library

• 3rd annual campus-wide Undergraduate Research Symposium: Thursday, April 15, 9 a.m.-4 p.m., Illini Union

For detailed (and updated) information about pre-symposium and symposium events, please direct student to the calendar at http://illinois.edu/calendar/Calendar?calId=1873. E-mail contact: ugresearach-symposium@sab.uiuc.edu. Telephone contact: 217-333-7157.