Dr. Holtzclaw-Stone will be on furlough this Friday, 2/26/10. The Advising Office will be open for normal walk-in hours from 9-12, but will be closed in the afternoon.

OTHER OPPORTUNITIES

Enter the Sociology Undergraduate Student Paper Competition! Do you have a Sociology paper that you are particularly proud of? Why not enter it in the Sociology Undergraduate Student Paper Competition? Nominate yourself! Deadline for submission: Friday, February 26th, 4:00pm. Electronic submissions only to: jwoolsey@illinois.edu. Don’t be late! Winner will receive award at Sociology Spring Awards Ceremony and LAS Honors Convocation.

COURSES AVAILABLE
Summer 2010

Family Dynamics and Population Change
Sociology 396
Leuven, Belgium
May 17–June 12, 2010

PROGRAM SUMMARY
This course examines the interplay between work and family life in European societies while considering such formative events as completion of schooling, cohabitation, marriage, parenthood, divorce, retirement and death. It takes a comparative view of how these dynamics are shaped by nature of the welfare state as well as explicit family policies. A variety of activities will facilitate interaction with our hosts and thus provide a richer understanding of contrasts between the unfolding life course of Belgians and Americans.

Participants will be designated as Visiting Scholars at Katholieke Universiteit Leuven, one Europe’s oldest and most respected universities. Leuven’s historical charms are augmented by a vibrant social life supported by more than 30,000 KUL students and staff.

PROGRAM FEE*
TBA. Some partial scholarships are available for the Courses Abroad programs.

* Price is subject to change due to exchange rate fluctuations and the number of participants.
DEADLINE
March 1, 2010

CONTACT
Professor Gray Swicegood
Department of Sociology
swice@uiuc.edu

Political Science 199: The Politics of Wildlife and Wilderness in Yellowstone
Summer Session I (tentatively June 19-27, 2010).

What is wilderness? How is it important for people? How is it important for wildlife and the environment? How does Yellowstone National Park preserve its wilderness areas, and what threats do these areas face? How is wildlife important for people? For the environment? What are the challenges that Yellowstone National Park and its neighbors face when preserving endangered species, habitats, or ecosystems? How does climate change affect Yellowstone's wildlife and ecosystems? How do the national parks and national forests of the Yellowstone area preserve wildlife and wilderness? What is the role of private businesses and ranches in the Yellowstone environment? What is the role of tourism in the economic and environmental life of the region? Which recreational activities have impact on other values? Do you find any of these questions intriguing? Are you interested in taking a travel course to Yellowstone National Park?

Please see:
https://netfiles.uiuc.edu/pahre/www/PS199_Yellowstone_Summer_2010.htm
Or Contact Professor Robert Pahre
pahre@illinois.edu for more information

ENGL 461 London in Literature

In Shakespeare's Richard II, the dying John of Gaunt lovingly describes England as

This royal throne of kings, this scepter'd isle,
This earth of majesty, this seat of Mars,
This other Eden, demi-paradise,
This fortress built by Nature for herself
Against infection and the hand of war,
This happy breed of men, this little world,
This precious stone set in the silver sea,
. . .
This blessed plot, this earth, this realm, this England.
Such an idealized view of pastoral England stands in sharp contrast to the vitality of modern London, an international city comprised of a collection of older villages. For hundreds of years, London has served as the home of writers, poets, and playwrights, providing the setting for works as diverse as Arthur Conan Doyle's Sherlock Holmes mysteries, Charles Dickens' novels, Jane Austen's depiction of the "season," Oscar Wilde's The Picture of Dorian Gray.

Our goal in this course is to get to know the city through its literature, especially the literature of the last 100 years, and through its museums, its streets, its theatre, and its most famous inhabitants. London drew American writers such as T.S. Eliot, Ezra Pound, Hilda Doolittle to live and write there; it was where Sigmund Freud ended his life when he was finally forced to leave Vienna as it fell to the Nazis. Keats lived in Hampstead; Daniel Defoe and William Blake are buried across from one another in a nonconformist cemetery in the East End.

We will take walking tours, go to the theatre, visit museums, discuss art in pubs. And we will of course read about London through works of literature, especially Blake's "London," George Orwell's Down and Out in Paris and London, T. S. Eliot's The Waste Land, Jeanette Winterson's Sexing the Cherry, Virginia Woolf's Mrs. Dalloway, selections from a variety of other works, and possibly something more contemporary as well, such as Iain Banks' Lights Out for the Territory or Monica Ali's Brick Lane. We will watch art and history come alive at the Dennis Severs' museum, visit Nicholas Hawksmoor's churches and Christopher Wren's St. Paul's Cathedral, examine reconstructed World War I trenches in the Imperial War Museum, see the War Rooms and visit the Poet's Corner in Westminster Abbey. We'll walk by the house where Benjamin Franklin used to take tea in the nude on the balcony, to the scandal of the neighbors, and we'll talk to street sellers of The Big Issue about sleeping rough. We'll be seeing plays at the (reconstructed) Globe Theatre and hear presentations by an actor and a theatre critic about the plays we've attended. We'll walk down the Strand imagining what it was like before the river Thames was embanked, when it was even wider than it is now. And, of course, we will have many class discussions as well.

For more program information, go to:
https://www.studyabroad.illinois.edu/index.cfm?FuseAction=Programs.ViewProgram&Pprogram_ID=10738&Type=O&sType=O

Contact: Vicki Mahaffey
Department of English
vmahaffe@illinois.edu

Fall 2010

SOC 400 – Sociology Internships with Dr. Holtzclaw-Stone
Course Description:
The internship course is designed to provide Juniors and Seniors majoring in Sociology with an opportunity to engage in experiential learning in which they apply sociological concepts, skills, and knowledge in a work environment. Students will complete internships in a setting of their choosing including but not limited to community organizations, government agencies, and local businesses under supervision. Students will attend classes throughout the semester and engage in reflective activities on the process and meaning of experiential learning. Limited seats are available.

Prerequisite: SOC 100, six additional hours of Sociology coursework, Junior or Senior standing.

For more information – contact Dr. Holtzclaw-Stone: holtzcla@illinois.edu

UPCOMING EVENTS

LER 558 Speaker Series
Friday, February 19
LER Wagner Education Center at the School of Labor and Industrial Relation
12:00 – 1:30

Arthur Sakamoto from the University of Texas at Austin. His talk is entitled "Is Rising Earnings Inequality Associated with Increased Exploitation? Evidence for U.S. Manufacturing Industries."

Arthur Sakamoto is currently Professor of Sociology at UT Austin. His research areas include social stratification, economic sociology, and racial and ethnic relations. His research on wage distribution and labor market inequality has been published in journals such as American Sociological Review, Annual Review of Sociology, and Work and Occupations. His official profile is found at:
http://www.utexas.edu/cola/depts/sociology/faculty/asj5312

Joint SOC Club/ Alpha Kappa Delta (AKD) Honors Society Meeting
Wednesday February 24th at 6pm
basement of the Union near Sushi San. Free Pizza.

Fall Inductees of AKD will receive their certificates. New members are invited to join if you have:

- A SOC Major
- A 3.0 Overall GPA
- A 3.0 Sociology GPA
- 12 hours of SOC coursework completed
- Junior or Senior standing
- Plus a Membership fee of $40 (cash or check)

AKD is the International Honors Society for Sociology Majors. AKD is a great resume builder. You will receive a free Sociology journal as a member.
Panel discussion, "The Resurging Relevance of Marxism and the Black Experience in the Era of Global Capitalism"
Monday, February 22
Noon-1:30pm.

Bring your lunch! The session will be in the conference room of the African American Studies building, 1201 West Nevada Street.

Annual W.E.B. DuBois Lecture
Lessons in Leadership for Africa: Listening to, Learning from Feminist PanAfrican Discussions, Activism, and Scholarship

Elaine Salo, Director of the Institute for Women's and Gender Studies, University of Pretoria, South Africa

Tuesday, February 23, 2010
4:00 pm
Third Floor, Levis Faculty Center

In transforming South Africa's educational institutions, collaborative efforts must actively break down the artificial divides between the academy and civil society and the hierarchies of knowledge production between these sectors. In the case of the Women and Gender Institute at the University of Pretoria, its past is a mainly Afrikaner welfarist, Christian-based gender institute. Salo envisions its future as building on South African and continental partnerships so that gender justice is realized for men and women.

Prior to her current appointment, Dr. Salo was a senior lecturer at the African Gender Institute, University of Cape Town. In her current role as director, Dr. Salo seeks to promote gender justice and women's human rights, and she sees the institute as a means to assist in alleviating poverty amongst women in Southern Africa. She holds a Ph.D. in anthropology from Emory University. She is visiting the University of Illinois, Urbana-Champaign as a George A. Miller Visiting Professor.

Interpreting Technoscience: Explorations in Identity, Culture and Democracy The Politics of Platforms

Tarleton Gillespie, Department of Communication, Cornell University
Tuesday, February 23, 2010
4:00pm
Knight Auditorium, Spurlock Museum
If the character of public discourse, long chaperoned by the broadcast networks and major publishers, is now increasingly in the hands of online media platforms like YouTube, Facebook, and Flickr, then we must ask some quite old questions about how these commercial information providers navigate protecting free speech, meeting community standards, avoiding legal liability for their content, and pursuing their own business imperatives. But if broadcasters and publishers are in the business of editorial selection, online media platforms are in a different business, one that eschews selection for comprehensiveness. So how do sites that aspire to host all the world's content, that champion the ordinary users that help fill their archives, and benefit deeply to the degree that they can promise "everything," also make choices about what does not belong there? How do these sites attempt to be both everything and not everything, what techniques do they employ, and by what justifications do they legitimate their policies?

The Writers Workshop is offering brief personal statement workshops in room 251 Undergraduate Library for students (primarily undergraduates) who are writing personal statements or any other type of application essay. Students should call 333-8796 to reserve a spot at one of these times:

Tuesday, February 23, 4:00 pm
Wednesday, February 24, 4:00 pm
Thursday, February 25, 4:00 pm

Sessions will be interactive, starting with a brief presentation given by our consultants introducing the concept of personal statements, followed by a discussion on some strategies and pitfalls, sample statements, and time for questions and answers. Students will also have an opportunity to get individual feedback on their own personal statements if time allows.

Workshop: Career Fairs: Making an Impression
Mon. February 22, 6pm
Learn how to best approach a career fair in order to make a good impression and get the most out of your time at the event.

Workshop: Non-Profit Organizations: The Job Search
Tues. Feb. 23, 7pm:
Learn how Nonprofit organizations can fit into your job search

Workshop: Successful Interviewing
Wed. February 24, 6pm
A one hour workshop that includes types of interviews, interview preparation and responses to typical behavioral questions.

Workshop: Finding a Major that Fits
Wed. Feb. 24, 4pm
Learn how to identify your interests, connect them to possible majors, and use the web to explore majors.

**Workshop: Job Search American Style**  
Thurs. February 25, 5pm:  
For international students, learn strategies to help familiarize yourself with the expectations of the job search in the American culture: cover letters, resumes, professional dress, and the interview process.

All workshops are one hour and are held at the Arcade Building Conference Room 143 at The Career Center – 715 S. Wright Street, Champaign. Students must register on our website under the Upcoming Events heading: [www.careercenter.illinois.edu](http://www.careercenter.illinois.edu). You can find our complete Spring 2010 Calendar of Events and Workshops at: [http://www.careercenter.illinois.edu/library/fliers/Our%20Services/Calendar%20of%20Events.pdf](http://www.careercenter.illinois.edu/library/fliers/Our%20Services/Calendar%20of%20Events.pdf)

**Upcoming Pre-Law Advising Services Events**  
All of our upcoming events and RSVP links can also be found at our online event calendar: [http://illinois.edu/calendar/Calendar?calId=2508](http://illinois.edu/calendar/Calendar?calId=2508)

**Lawyer Speaker Series: Tom Betz, Student Legal Services Attorney**  
Monday, February 22  
514 Illini Union Bookstore Building  
4-5:00

A lawyer with extensive experience in several different practice settings, Tom will be speaking to students about his daily life as a practicing attorney. There will be plenty of time for students to ask any questions about the realities of the practice of law. This is a fantastic opportunity to learn from a seasoned professional "what it's really like" to be a lawyer! Bring your questions! No RSVP is necessary for this event.

**Thinking About Law School--A Workshop for Freshmen/Sophomores**  
Wednesday, February 24  
165 Noyes  
4-5:30

Are you thinking of law school, but aren't quite sure? How can you make an informed decision about whether law school is for you? This workshop is geared toward freshmen and sophomore students who are considering law school (although juniors and seniors may still attend). Students attending this workshop will learn what personal, educational, and professional elements to consider in order to make an informed decision about law school. We will discuss how to explore law schools and legal careers, how to assess whether law school is the right fit, and finally, what students can be doing now to make themselves strong candidates if they do choose to pursue law school. Please RSVP by visiting our website: [http://illinois.edu/calendar/Calendar?calId=2508](http://illinois.edu/calendar/Calendar?calId=2508)
Understanding Financial Aid for Law School  
Tuesday, March 2  
504 Illini Union Bookstore Building  
12-1:00

For many students, the financial aid process for law school is considerably different than for undergraduate education. Are you thinking about how to pay for law school? Are you wondering how the financial aid process works for law school? Julie Griffin, the Assistant Director of Financial Aid at the University of Illinois College of Law, is here to help. She will present information about how the financial aid process works—including sample budgets, understanding the timelines of financial aid decisions, and addressing common questions and concerns that students have. Please RSVP by visiting our website: http://illinois.edu/calendar/Calendar?calId=2508

Northern Illinois University College of Law Campus Visit  
Tuesday, March 9  
217 Noyes  
4-5:00 p.m.

Bertrand Simpson, Associate Director of Recruitment, will be here to talk with interested students and share information about the NIU’s College of Law and its most recent updates. This is a great opportunity for students to ask questions about the College of Law’s programs and its admissions process! No RSVP is necessary. Dress is business casual.

What to Do if You are Wait-Listed  
Thursday, March 11  
514 Illini Union Bookstore Building  
4-5:00

Did you know that in 2008, the average UIUC applicant applied to 8 law schools and was accepted to 3? This means that, like most applicants nationwide, many UIUC students will find themselves wait-listed at one or more schools. Pamela Bloomquist, Assistant Dean of Admissions at Loyola University Chicago's Law School, will discuss the wait-list from a Dean's perspective, in addition to addressing what applicants can do to increase their chances of being admitted off of the wait list. Whether you've been wait-listed already or you might be in the future, this presentation will offer insight and suggestions from a Dean's perspective about the entire wait-list process. No RSVP is necessary for this event.

EMPLOYMENT OPPORTUNITIES

Progressive Campaign Job Opportunities – Nationwide!
History was made 1 year ago, and now is the time for the change to really happen!
Grassroots Campaigns, inc. has joined forces with the American Civil Liberties Union, Amnesty International, Equality California, Planned Parenthood Action Fund, the Sierra Club, Save the Children, and other progressive and humanitarian organizations to drive forwards a progressive agenda and get ready for the 2010 midterm elections.

Grassroots Campaigns is looking for top student leaders to join our teams as Assistant Canvass Directors! There is no better time or place to get involved and help to shape the new generation that will take this country in a more progressive direction.

Assistant Canvass Director Job Responsibilities:

- **Recruitment:** Build a team of 15-40 canvassers by recruiting from within the local community. Interview prospective staff and make hiring decisions.
- **Staff Management:** Teach canvassing/fundraising skills. Work with your staff in individual and group settings, with a particular eye towards developing leaders. Cultivate a welcoming and motivating atmosphere.
- **Canvassing:** Canvass in the field for four days per week, to train new and experienced staff in the field and meet personal fundraising requirements.
- **Administration:** Carefully track income and expenses. Manage the budget for your office. Process staff payroll. Maintain records for future organizing efforts.

**Qualifications:**
Strong communication and motivational skills, work ethic, and desire for political change are essential. Candidates must be able to work within a team, have proven leadership ability and an orientation towards handling a lot of responsibility. Strong self-direction and the ability to take initiative are also necessary qualifications. Previous field or canvassing experience is a plus, and may qualify candidates for additional leadership positions.

**Training:**
Newly hired directors will typically spend three weeks doing field training, working intensely alongside experienced directors and will also attend a week-long national classroom training. Additionally, directors receive support from regional management staff throughout their time on staff.

After one year in the position, staff will have learned the basics of running a successful grassroots campaign, including, but not limited to, fundraising and donor recruitment, hiring and supervising staff and/or volunteers, and turf management.
Expectations:
Positions are through the Election of 2010, and we’re building towards the mid-term elections. Campaign hours can run 80-100 hours per week, including work on weekends.

Salary/Benefits:
Annual salary for Assistant Canvass Directors begins at $24,000. Staff may opt into our health care plan (PPO). Paid training, vacation and sick days are included; student loan assistance is available.

Timing and Location:
Positions are available beginning post-graduation, in cities nationwide.

To Apply:
Contact Jonathan Tolliver at jtolliver@grassrootscampaigns.com or 312-263-0435
Please visit our website, www.grassrootscampaigns.com, for more information about current and past campaigns.