Reminder – Today is the last day to drop a class without receiving a “W” and also the last day to submit Credit/No Credit forms.

The Fall and Summer Schedules are posted online.

Be sure to come in for SOC Advising before you sign up for Fall/Summer courses!

New Policy – The Sociology Department will no longer maintain waitlists for required courses. All seats will be available online. It will therefore be even more important that you use your time-ticket to register as soon as it becomes available. Direct any questions to Dr. Holtzclaw-Stone.

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**COURSES AVAILABLE**

**AGED 199** – Communications in Leadership, 3hrs
Sophomore, Junior, Senior Standing

Lecture AL1 (CRN 54451) Tues 11:30-12:50
and
Discussion AB1 (CRN 54449) Mon 11:00-12:50
or
Discussion AB2 (CRN 54450) Wed 11:00-12:50
or
Discussion AB3 (CRN 55473) Fri 11:00-12:50

Purpose: To provide a safe environment to practice verbal and written communication skills that will be used in the dissemination of information related to topics in your major. Through experiential learning experiences, presentations, and projects, we will analyze your current communication skills and help you acquire knowledge on how to improve those skills to have a positive impact on those around them. The course will focus on interpersonal communication skills, small group interaction, impromptu and asynchronous delivery formats, and professional presentations. This course is geared for individuals at all communication levels.

**ENG 298** The LINC–Learning in Community course has some projects with openings for second 8 week enrollment. Students will join projects that are in progress. This course is open to students at all levels and in all majors across campus.
Students will attend the first class session on Tuesday, March 16, 12:30 in 106B3 Engineering Hall, and select a project to join from among those with openings at that time. For more about LINC, see http://linc.illinois.edu

**Summer 2010 Online Courses Through LER include:**

June 14 to August 5 — 8 week courses

**LER 100** — Introduction to Labor Studies  
An overview of workers, workers’ issues, and labor unions in American society.

**LER 110** — Labor and Social Movements  
The interaction of the civil rights, women’s, student, living wage, and global justice movements with the labor movement.

**LER 120** — Contemporary Labor Problems  
Problems facing workers and unions such as the economic crisis, the health care crisis, weak labor and employment laws, and outsourcing.

May 17 to August 5 — 12 week course

**LER 130** — Introduction to Labor and Working Class History  
A “history from below” that examines workers and unions in American history.

**LER 200** — Globalization and Workers  
Globalization and its institutions are analyzed and debated from the perspective of workers.

**LER 210** — Images of Labor Through Film  
An in-depth look at key strikes and organizing drives in the 20th century through 8 feature-length films, such as Matewan, Grapes of Wrath, Norma Rae, and Salt of the Earth

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**UPCOMING EVENTS**

CAS Initiative  
Interpreting Technoscience: Explorations in Identity, Culture and Democracy

Visualizing Health: Magnetic Resonance Imaging in Popular Culture and American Medicine  
<http://cas.illinois.edu/events/ViewPublicEvent.aspx?Guid=9520995E-9BB4-4008-8469-C6ADF8D26385>

Kelly Joyce, Department of Sociology, The College of William and Mary

Tuesday, March 16, 2010  
4:00pm  
Knight Auditorium, Spurlock Museum
Magnetic Resonance Imaging (MRI) scans are often linked to transparency, truth, and progress in media and popular science narratives. But, can MRI provide the corporeal transparency ascribed to it? Drawing on ethnographic research and in-depth interviews, Kelly Joyce will follow MRI scans from the MRI unit to the reading room to the referring clinician's office. Discussing technologists' and physicians' work practices offers insight into how health care professionals understand the technology and why they use it. Examining MRI in practice raises questions about visuality, identity, and health in the 21st century.

OTHER OPPORTUNITIES
Northwestern University's Engage Chicago program is now accepting applications for an immersive summer program on civic engagement and social change in Chicago!

This innovative program, open to students from across the country, builds on all the great history, resources, culture and expertise the city of Chicago has to offer, providing powerful learning experiences for students interested in public service and urban life. Students will study with Northwestern faculty and earn academic course credit.

- Live in the "City of Big Shoulders" among an engaged community of peers
- Experience daily life in one of the world's most dynamic and diverse cities
- Serve alongside leaders and organizations that make a difference
- Learn first-hand about politics, history and methods of social change

The application deadline is April 2, 2010.

For program details and an online application, visit [www.engagechicago.org](http://www.engagechicago.org)

Illinois in Washington program (IIW) -- IIW is an academic internship program for students of all majors. Whether you are interested in our political process, in business and economics, the myriad of ways in which government affects your life, or if you just curious about what goes on in Washington, the IIW has something for you. No matter what your current interests are or future plans may be; you should consider interning in our nation’s Capitol for a summer or for a semester.

For more information about interning in Washington, DC next fall or some other time in the future come to either one of the upcoming information meetings.
IIW Info Session – March 16, 2010 at 4:00 PM
Room 105
Talbot Lab Bldg.
IIW Info Session – March 16, 2010 at 5:00 PM
Room 105
Talbot Lab Bldg.
104 S. Wright Street (just north of Green St.)

Feel free to contact, Dr. Don Greco, Director of the IIW program, at dgreco@illinois.edu if you have any questions.

Social Entrepreneurship Summer Program (SESP)

Previously known as the Social Entrepreneurship Summer Institute (SESI), the name of the program has been changed to reflect the growth of the institute into year-round educational opportunities offered by the Social Entrepreneurship Institute. As the centerpiece program of the Social Entrepreneurship Institute, SESP offers a week-long conference of workshops and presentations (June 7-11) delivered by faculty members and academic and business professionals, which emphasizes a curriculum in business skills and social entrepreneurship. The program provides business education outreach to professional staff working in the non-profit sector along with University of Illinois undergraduate students from diverse disciplinary backgrounds (students of all majors are encouraged to apply). In addition to learning with community partners during the conference, student fellows spend the summer working in teams with the participating non-profit organizations. Through these academic service-learning internships, students address community needs in innovative and sustainable ways through the application of social entrepreneurship concepts. The Social Entrepreneurship Institute is a multi-faceted civic engagement initiative of the Office of Undergraduate Affairs in the College of Business in partnership with the Center for Teaching Excellence and with support from the Academy for Entrepreneurial Leadership.

Course Overview: Social Entrepreneurship & the Citizen Leader Service-learning is a form of experiential education that integrates meaningful community service with instruction and reflection to enrich learning experiences, foster civic responsibility, and strengthen communities. Social Entrepreneurship Fellows are required to enroll in the affiliated University course, Social Entrepreneurship & the Citizen Leader (3 credits/graded/Summer Session 2), which is intended to provide structure and support to maximize learning and accountability in the academic service-learning internship. The course will focus on social entrepreneurship, in which principles such as opportunity recognition, resource mobilization, and value creation are used to address social issues in innovative and sustainable ways. Fellows will learn about business concepts (e.g., marketing,
strategic planning, fundraising, mission-based business plans) through participation in SESP and will gain hands-on experience with the theory and application of social entrepreneurship in authentic contexts through a service-learning internship. The course includes engagement in structured activities, discussions, and reflection to connect those experiences to concepts in business, social entrepreneurship, citizen leadership, and community psychology. Through a process of thoughtful engagement and critical reflection, fellows should achieve a functional understanding of social entrepreneurship principles in context, develop skills to be effective citizen leaders and community practitioners, and demonstrate competency in business and professional skills through the completion of deliverables that meet genuine community needs.

Application Process

Due to the intensity of this program, required teamwork, and community-based learning responsibilities, fellows must be living in the Champaign-Urbana community for the entire Social Entrepreneurship Summer Program, including the social entrepreneurship conference (June 7-11) and for the duration of the Summer Session 2 term. The service-learning course has no academic prerequisites and is open to all majors; however, only serious students who really want to put the effort into learning need apply.

Applications (including a resume) are due by Monday, March 15, 2010, via the online submission form https://illinois.edu/fb/sec/6994425. Applications will be reviewed and candidates will be selected for interviews. Email notifications regarding interviews will be sent by Thursday, March 18, 2010. Interview times will be scheduled from March 29-April 8, and notifications regarding selection decisions will be sent out promptly after the completion of the interview period.

For questions, contact Collette Niland (cniland@illinois.edu or 333-2740) or Valeri Werpetinski (werpetin@illinois.edu or 333-7158).