UIUC Sociology Graduate, Eboo Patel’s One Book One Campus Lecture

Monday, November 2nd
7:00 PM
Illini Union

About the Author

A University of Illinois at Urbana College of Liberal Arts and Sciences alumnus, Eboo Patel is the founder and current executive director of the Interfaith Youth Core (IFC), a Chicago-based international non-profit organization uniting young people in building the international interfaith youth movement. After earning his bachelor’s degree in sociology at the University of Illinois at Urbana, he went on to earn his doctorate in the sociology of religion at Oxford University, where he studied on a Rhodes scholarship. A writer for the Washington Post and frequent contributor to National Public Radio, Patel has earned high recognition as a leading visionary and scholar. Patel’s book, Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation, has been chosen this year as the University of Illinois at Urbana’s “One Book, One Campus” book for 2009-2010.

Joint SOC Club/ Alpha Kappa Delta Recruitment Pizza Party!

When: Nov. 9th, 7:30 pm
Where: 406 Illini Union
What: Pick up/turn in applications for AKD International Honors Society for Sociology;
Meet the Sociology Advisor, Dr. Nicole Holtzclaw-Stone

To Qualify for AKD:
You must have a SOC GPA and an overall UIUC GPA of at least 3.0 each
You must have at least Junior Standing
You must have taken at least four Sociology courses
There is also a $40 application fee

Benefits of AKD membership:
Membership in an International Honors Society
You will receive a Sociology Journal for one year
Resume builder

You may also submit your application for AKD within the Sociology Advising Office in 70 CAB.
Courses

LINC–Learning in Community is a service-learning course in which teams of students work on real projects proposed by community partners.

All students, all majors, all levels
See http://linc.illinois.edu for a listing of partners and their projects, and register for the course at ENG 298 (meets TR, 12:30-1:50, 3 credit hours).

Advanced students – students with project management experience
Do you have significant experience in managing large projects? Consider applying to be a Project Manager for LINC–Learning in Community. If selected, you will register for ENG 398 and earn 3 credit hours. For more information and the application form, see http://linc.illinois.edu/project-managers-needed.

ECE 101 Exploring Digital Info Technol credit: 3 hours.

Principles and processes for the development of information technologies: digital music, digital images, digital logic, data compression, error correction, information security, and communication networks. Laboratory for design of hardware and software, and experiments in audio and image processing. Intended for students outside the College of Engineering. Credit is not given to Computer or Electrical Engineering majors.

This course satisfies the General Education Criteria for a Physical Sciences, and Quant Reasoning II course. Discovery section available for Freshmen.

Advisers and prospective students should visit our web site to find out a little about the broad range of applications crossing many disciplines: http://courses.ece.illinois.edu/ece101 and the Class Schedule for lab and lecture times.

NRES 109 Global Environmental Issues

Discussion course that focuses on analyzing opposing points of view on contemporary environmental issues. Students engage in role-playing activities, debates, and other participatory activities to explore the ecological and social dimensions of the issues.
CRN: 52428            Section: L1          Meets: MWF 9:00-9:50

NRES 199 Illinois Green Campus

This course addresses the real life challenges of making organizations more sustainable, using UIUC as a primary case study. Students gain concepts, tools, and skills for effecting change not only here at UIUC, but in the myriad institutional and other contexts in which they operate. The course begins by exploring the wide range of institutionally related environmental impacts and the associated roles of individuals within these settings. UIUC is used as a primary case study to illustrate institutional practices.
including procurement, utility supply and consumption, building design and operations, transportation, and waste production and recycling. Students acquire conceptual models for understanding sustainability and institutional behavior; strategies for revealing hidden impacts of institutions; approaches for achieving behavioral change; systems thinking and integrated design skills; organizational leadership and facilitation skills; strategies for encouraging innovation and building organizational learning capacities; and other resources that have proven useful in achieving institutional change.

CRN: 52089   Section: IGC   Meets: TR 3:00-4:50

NRES 199 Watching the Environment (Second 8 weeks!)

Watching the Environment is a film intensive course that looks at two senses of “watching” the environment: (a) critically examining representations of the environment through the news media, Hollywood, documentaries, independent films and advocacy groups including credibility versus drama, and (b) scientifically understanding and monitoring the biological and physical processes critical to environmental health and indicators of environmental quality.

CRN: 35107   Section: WTE   Meets: R 6:00-9:50 pm

NRES 287 Environment and Society (New crosslists & more seats!)

Examination of the relationship between environment and society and implications for ecological and human well-being. Social science perspective covered on topics such as environmental change, environmental decision-making, natural resource management, agricultural systems, and environmental risks, hazards, and disasters. Students will build critical thinking skills focused on contemporary problems in the interface between people and the physical environment. Same as ESES 287, GEOG 287, PS 273, and SOC 287. Satisfies Social Sciences and Western Comparative Cultures requirements.

Lecture   CRN: 4112   Meets: MW 1:00-1:50 with multiple discussions

FAA will be reserving seats in two general education classes for James Scholars in the spring semester.

ARTH 112 Renaissance to Modern Art (4 hours)

Development of the visual arts in Western Europe and the United States in their cultural contexts from the early fifteenth century to the present.

General Education credit in Literature and the Arts

CRN: 30622 - Lecture, MWF, 12:00-12:50, 114 DKH

CRN: 30616 - James Scholar Discussion section, W, 2:00 114 Art + Design Bldg
DANC 100 Intro to Contemporary Dance (3 hours)

Overview of major works, figures, and trends responsible for shaping dance as an evolving contemporary art form. The course will have lecture, viewing, discussion and experiential (studio participation) components. For non-dance majors.

General Education credit in Literature and the Arts and Western comparative Cultures

CRN: 31805 - Lecture: 9:00-10:20 T, 109, 907-1/2 W. Nevada and Laboratory: 9:00-10:20 R, 2127 KCPA

IB 100/101 Biological Sciences

http://www.life.uiuc.edu/bio100/

The environment, genetics and biotechnology and evolution are the major topics covered.

IB 102

Plants, People and the Environment

Beth Morgan, Plant Biology, is continually designing and redesigning the course to meet the needs and expectations of non-science majors students.

For more information about the course, please see http://www.life.illinois.edu/ib/102/flyersp.html. The course web site is http://www.life.illinois.edu/ib/102.

Speech and Hearing Science Minor is designed for students who seek a basic familiarity with the physical, behavioral, biological, and social aspects of human communication. The minor is tailored to each student’s individual needs, thus accommodating students from different disciplines across the campus. There are no prerequisites for this minor. The specifics of the minor can be found at http://courses.illinois.edu/cis/2009/fall/programs/undergrad/als/speech_hs.html#minor.

Other Opportunities

Model Arab League

The Center for South Asian and Middle Eastern Studies along with the Center for Global Studies and the Program in Arms Control, Disarmament and International Security are exploring the possibility of helping to initiate a Model Arab League team at UIUC and would like to invite you to participate. The goal of Model Arab League is to educate students on pertinent issues facing the Arab world, issues which are increasingly impacting both the United States and global politics. Participants will develop valuable skills in diplomacy, negotiation, argumentation, critical thinking, researching, writing,
and public speaking. Similar to a Model United Nations conference, the models are a diplomatic simulation of the League of Arab States. We are seeking students and faculty who will be interested in facilitating a team.

Why join Model Arab League? According to MAL’s website, “participation in a Model is of value to all students regardless of their academic major. Students gain invaluable firsthand leadership experience and hands-on training. They acquire this through the Model's constant challenges and interaction in the course of public discussion, the application of time management skills, the use of parliamentary procedure, and the dynamics of debating, writing, and editing.” For more information, please visit www.ncusar.org/modelarableague.

Lemelson-Illinois Student Prize
The College of Engineering is seeking student entries from across campus for the $30,000 Lemelson-Illinois Student Prize for outstanding innovation and invention. More information about the prize, application process, and criteria can be found at www.30kprize.illinois.edu. Applications are due on November 20, 2010 by 5:00 p.m. If you have questions, please let us know at tec@illinois.edu.

Nicholas School of the Environment at Duke University
Suzanne Smith, Admissions Officer from the Nicholas School of the Environment at Duke University, will be visiting campus on November 11. She will be at an information table in the southeast foyer of the Illini Union from 11 am-2 pm that day.

2009 National Resolve to Fight Poverty Conference
<http://www.studentsagainsthunger.org/conference> Nov. 5-8 in Chicago!

We can live in a world where everyone has a roof over their head, enough food to eat and access to clean drinking water. Unfortunately, and despite some advances, we are still a far cry from this vision.

Students get this and are taking action. They’re volunteering, raising funds and getting involved in our communities. Now it’s time to take this action to the next level.

November 5-8, hundreds of students from across the country will come together at the Resolve 2009 Conference in Chicago, Illinois to launch our Resolve to Fight Poverty. We’ll hear the latest on the issues, learn the skills to take action, build alliances and together, we’ll do what it takes to ensure everyone can live in a world without poverty.

Click here <http://www.studentsagainsthunger.org/conference> to register and learn more about the conference!
The Career Center – Week of November 2

Workshops*

Tues. Nov. 3, 4pm: Finding a Major that Fits
   Learn how to identify your interests, connect them to possible majors, and use the web to explore majors.

Wed. Nov 4, 4pm: Successful Interviewing
   Learn about types of interviews, interview preparation and responses to typical behavioral questions.

Wed. Nov. 4, 5pm: Winning Résumés
   Learn the basics of writing a resume including format and objectives in a one hour workshop.

Wed. Nov. 4, 7pm: Internship Essentials
   Learn how to search for and successfully obtain career related work experiences

Thurs. Nov. 5, 5pm: Selecting Graduate School Options
   Do you know you’re applying to grad school next year? Or are you currently in the application process? Attend this workshop to hear about the factors to consider and the questions to ask when choosing the right graduate program for you.

All workshops are one hour and are held at the Arcade Building Conference Room 143 at The Career Center – 715 S. Wright Street, Champaign. Students must register on our website under the Upcoming Events heading: www.careercenter.illinois.edu