SOCIOLOGY MAJORS/MINORS FAIR COMING!
Friday: April 24th, 1-3pm
University YMCA, Latzer Hall
Who will be there:
Campus Resources & Volunteer/ Internship/ Post-graduation Opportunities
First 25 students through the door get cool door prizes!
Refreshments Served!

LAS STUDENT ADVISORY COMMITTEE

Dear LAS Student:

We are the co-chairs of the LAS Student Advisory Committee, a brand-new student committee representing the LAS student community at large. We are inviting all current LAS students to participate in a focus group, where we will ask for students' opinions on academic advising, accessibility of the Dean's office, teaching quality, and other issues within LAS.

This is a great way for students to have a direct influence on improving LAS!

The focus groups will be held on Tuesday, April 21 and Wednesday, April 22 from 6-7 p.m. Pizza and soft drinks will be served. Sign-up is first-come, first-serve. To sign up, please e-mail nbadger2@illinois.edu and let us know which night(s) work for you.

More information about committee membership is available at http://www.las.illinois.edu/faculty/committees/

Thank you very much,

Sam Siner and NaaAmerley Badger
LAS Student Advisory Committee Co-Chairs

COURSES AVAILABLE

Summer Session II, 2009
Sociology 396: Sociology of Hip-Hop
Instructor Kareem R. Muhammad
krmuhamm@illinois.edu
COURSE DESCRIPTION: As hip-hop has firmly supplanted itself as THE definitive American youth culture of the 21st century, this course seeks to explore how this subculture rooted in the black underclass of New York City has impacted American culture at-large. This course will take a look at how issues of gender, race, politics and class are interpreted through the unique and complex lens of hip-hop, combined with some scholarly perspectives on how hip-hop is transforming mainstream understandings of these social concepts.

SOC 396: Introduction to Environmental Sociology
MTW 12:00pm – 1:50pm
Daniel Lord and Rebecca Gresh

COURSE DESCRIPTION: Get out of your chairs. Leave the classroom. Walk for an hour with no place to go. See what you can see. For fifteen minutes: lie on the ground face-down and observe everything you can; sit in your car with the power off, windows-up, doors closed; observe your next meal in front of you before you eat it; meditate next to your toilet and contemplate how it works… What do you feel? Everyday we interact with “society” and “nature” but rarely do we pause to take notice of our surroundings. Harold Garfinkel challenges us to break social norms in order to see how meaning is constructed and re-produced. Environmental sociology extends this to our environmental relationships. What does “nature” mean to you? How do you know what you know? Growing up, how did you learn to connect to the people, places, and things around you? The goal of this course is to create a safe space to collectively share our environmental stories, to reflect on the industrial landscapes around us, and to perform experiments that challenge our taken-for-granted relationships with the environment. We will pair environmental sociology readings with meditative experiments, plays and in-class co-performances. In this class you will be able to think collectively and creatively about nature-society relations.

PS 199, "The Politics of Wildlife and Wilderness in Yellowstone"
This course uses a week-long trip to the region around Yellowstone National Park to explore political questions associated with natural resources and the environment questions about the value of the wilderness, wildlife, natural preservation and public recreation. For more about the course in Yellowstone, see https://netfiles.uiuc.edu/pahre/www/PS199_Yellowstone_Summer_2009.htm or contact Professor Robert Pahre, pahre@illinois.edu THERE IS ONE SEAT REMAINING!!!

Students will receive two credit hours for this course. PS 225, Environmental Politics and Policy (a separate course), is a prerequisite, but an online course version of that course is offered this summer. See http://courses.illinois.edu/cis/2009/summer/schedule/all/PS/225.html?skinId=2169
FELLOWSHIPS

The Office of Prestigious Scholarships has scheduled a 90-minute workshop focusing on student Fulbright grants for Thursday, May 7 from 3:30-5:00 in room 66 of the Library (enter down the stairs from Wright Street). The workshop will include advice from recent Illinois Fulbright recipients. The session is targeted to juniors, graduating seniors, and graduate students who wish to explore opportunities available under a Fulbright and ready materials for the Fulbright Priority Deadline <http://www.topscholars.illinois.edu/priorityFulbright.html> of July 1, 2009. These scholarships support U.S. citizens for one year of study or research in any country where there is a Fulbright Commission. English teaching programs (some with minimal to no foreign language or teaching experience necessary) also are available. Students must begin working on their applications this summer to apply for funding for study, teaching, or research beginning in fall 2010. Last year, a dozen University of Illinois students were offered Fulbright grants. Click here <http://www.topscholars.illinois.edu/prestigious/fulbright.html> for further information about applying for a Fulbright grant from Illinois.

General Information regarding the Fulbright

For over 60 years, the federal government-sponsored Fulbright U.S. Student Program has provided future American leaders with an unparalleled opportunity to study, conduct research, and teach in other countries. Fulbright student grants aim to increase mutual understanding among nations through educational and cultural exchange while serving as a catalyst for long-term leadership development.

The Fulbright U.S. Student Program awards approximately 1,500 grants annually and currently operates in over 140 countries worldwide. Fulbright English Teaching Assistantships are now available to nearly 40 countries. Fulbright grants generally provide funding for round-trip travel, maintenance for one academic year, health and accident coverage and full or partial tuition.

Applicants to the Fulbright U.S. Student Program must be U.S. citizens at the time of application and hold a bachelor’s degree or the equivalent by the beginning of the grant. The Fulbright U.S. Student Program does not require applicants to be currently enrolled in a college or university. Applications from young professionals interested in an international experience are also encouraged.

WORKSHOPS

Preparing for Your First Year of Grad School
Wednesday, April 22
6:00 PM
The Career Center Conference Room
Medical School Application Night
Tuesday, April 21
5:30-7:00PM
100 Noyes Lab