This is the final SOC NET NEWS of the semester! Good luck on your finals! See you in the Fall!

SUMMER SOCIOLOGY COURSES AVAILABLE
Summer Session II

Sociology 261: Gender in a Transnational Perspective
MTW 10-11:50am
Course Description: This class will include weekly films and will be largely discussion based. Course topics will include issues such as gender identity, transnational sexualities, social movements, consumption of beauty, science and knowledge, reproduction and the environment. Course theory draws from feminism, Foucault, and post-colonialism.

Sociology 396: Sociology of Development
MTW 2:00 pm – 3:50 pm
Instructor Jongtae Kim

COURSE DESCRIPTION: This course introduces upper-level undergraduate students to key conceptual and substantive issues in global development. In this course we identify main development ideas and practices, which have risen and fallen in different global historical settings, and their impacts on various people and social groups around the world. Major development ideas, including modernization theory, dependency theory, world-systems theory, neoliberal globalization, and post-development theories, are explored. We also examine the various historical contexts that reflect the fluctuations of those ideas. On the basis of knowledge about the trials and errors of various development ideas, this course induces students to think about desirable development models for the better future of our world society.

Sociology 396: Sociology of Hip-Hop
Instructor Kareem R. Muhammad
krmuhamm@illinois.edu

COURSE DESCRIPTION: As hip-hop has firmly supplanted itself as THE definitive American youth culture of the 21st century, this course seeks to explore how this subculture rooted in the black underclass of New York City has impacted American culture at-large. This course will take a look at how issues of gender, race, politics and class are interpreted through the unique and complex lens of hip-hop, combined with some scholarly perspectives on how hip-hop is transforming mainstream understandings of these social concepts.

SOC 396: Introduction to Environmental Sociology
COURSE DESCRIPTION: Get out of your chairs. Leave the classroom. Walk for an hour with no place to go. See what you can see. For fifteen minutes: lie on the ground face-down and observe everything you can; sit in your car with the power off, windows up, doors closed; observe your next meal in front of you before you eat it; meditate next to your toilet and contemplate how it works... What do you feel? Everyday we interact with “society” and “nature” but rarely do we pause to take notice of our surroundings. Harold Garfinkel challenges us to break social norms in order to see how meaning is constructed and re-produced. Environmental sociology extends this to our environmental relationships. What does “nature” mean to you? How do you know what you know? Growing up, how did you learn to connect to the people, places, and things around you? The goal of this course is to create a safe space to collectively share our environmental stories, to reflect on the industrial landscapes around us, and to perform experiments that challenge our taken-for-granted relationships with the environment. We will pair environmental sociology readings with meditative experiments, plays and in-class co-performances. In this class you will be able to think collectively and creatively about nature-society relations.

Sociology 420: Sociology of Education