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Students can now book appointments with Sociology Advisors using the online web tool: 
https://my.atlas.illinois.edu/advising/
Just use the drop down calendar to find “Sociology Undergraduate Advising” and then select the Advisor and week you are looking for an appointment. Advising appointments that are available show up in green.
Dynamics of Water and Societal Systems
An Interdisciplinary Research Program at the Virginia Tech StREAM Lab
2014 NSF Research Experience for Undergraduates (REU)
Program Dates: June 2 – August 1, 2014
Virginia Tech, Blacksburg, Virginia

Application will be Reviewed Starting February 15th, 2014

Applications are invited from qualified and motivated undergraduate students (rising sophomores, juniors and seniors) from all U.S. colleges/universities to participate in a novel, interdisciplinary, 9-week summer research program at Virginia Tech centered within the university’s StREAM Lab (http://www.bse.vt.edu/site/streamlab/). All REU fellows will serve within several interconnected group projects dealing with issues of water sustainability, ecosystem resilience, and environmental stewardship. As our REU fellows address their specific research questions, they will be mentored by interdisciplinary faculty groups, providing them with a rich and unique perspective on their specific target issues, as well as a more mature and holistic view of watershed management.

U.S. Citizens or Permanent Residents are eligible to apply. Successful applicants may be current students in a number of relevant engineering, science, and social science undergraduate disciplines. The research program is funded through the National Science Foundation – Research Experiences for Undergraduates (NSF REU) program. The 9-week internship will begin on May 31st (arrival day) and end on August 2nd (departure day). The research internship includes a stipend of $4000, subsistence costs (dormitory and most of the meals) and round trip travel expenses (up to $500) per person to Virginia Tech. In addition, expenses will be covered for travel to a conference, most likely the American Ecological Engineering Society conference in Charleston, SC (June 9-11).

For application links and more information: www.bse.vt.edu/site/reu-streamlab/

Additional information can be found at our Facebook site: https://www.facebook.com/StreamLabReu

Research Activities: Although specific research questions will differ for each cohort of fellows, this REU will broadly focus on introducing students to the complex interactions between the natural Stroubles Creek watershed system and the upland anthropomorphic influences of the Blacksburg and Virginia Tech communities. Fellows will also be encouraged to develop critical thinking and communication skills through a series of “Society and Science” evening lectures and discussions designed to promote cross-disciplinary interactions and networking, and through the guided design of outreach activities intended to engage minority middle school students in summer science camps.

We will begin reviewing application submissions on February 15, 2014. Successful applicants will be informed by March 1, 2014. Please contact Dr. W. Cully Hession (540-231-9480; chession@vt.edu) or Dr. Leigh Anne Krometis (540-231-4372; krometis@vt.edu) for more information or with any questions.

NEW Leadership Illinois <http://igpa.uillinois.edu/pe/new-leadership>

This is an all-expenses paid, bi-partisan program that strives to educate and empower the next generation of female leaders. NEW Leadership Illinois challenges our brightest students to think critically and creatively about public policy and encourages them to make a commitment to public leadership
early in their careers. The program includes leadership education, hands-on training in public policy, and networking opportunities with leaders from every level of government.

This year's program will be held June 2-6 in Chicago. Applications will be accepted until March 3, 2014.

Students from all backgrounds and in all majors are encouraged to apply. Students should attend a college or university in Illinois or should be an Illinois resident, and must have junior, senior or recent graduate standing in June 2014.

Write an Essay in Your Second Language (Arabic, Chinese, English, French, Russian or Spanish).

Winners will be sponsored to participate in a Global Youth Forum to take place June 25-29, 2014 at the United Nations in New York City.

June 2014 marks the 70th Anniversary of the United Nations and as part of the United Nations Academic Impact global initiative we are pleased to announce a global essay contest. Winning essayists will be invited to come to New York City for the 2014 Many Languages, One World Global Youth Forum. Accommodations and meals will be provided on the campus of Adelphi University located in Garden City, New York.

UNAI_LogoManyLangOneWorld-E_Curves.epsELS Educational Services, Inc. (ELS) and the United Nations Academic Impact global initiative are working together to promote multilingualism through the Many Languages, One World Essay Competition and Global Youth Forum. The goal is to promote multilingualism and the continued study of the United Nations’ six official languages: Arabic, Chinese, English, French, Russian and Spanish. To qualify, entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.

“Our collaboration focuses on two of the priorities of the Secretary-General, one being youth and the other multiculturalism, and this is a wonderful way of bringing those two together,” said Peter Launsky-Tieffenthal, Under-Secretary-General for Communications and Public Information of the United Nations, following the signing ceremony launching the contest.

“The role of the UN is the role of every global citizen, which is to make peace and to look at ways to enhance the qualities of life, health, and spiritual fulfillment of peoples around the world through common understanding achieved through dialogue, through a language spoken in common,” said Mark W. Harris, CEO and President of ELS, who will provide sponsorship for the event.

Ten winners will be selected for each of the six official UN languages for a total of sixty- those 60 essay competition winners will be invited to New York where they will attend the UN Many Languages, One World Global Youth Forum. ELS will sponsor travel, room and meals for each of the contest winners to come to New York, from June 25-29, 2014 to participate in a conference to discuss principles of the UN Academic Impact and formulate action plans to address global issues. This interaction between speakers of many languages will demonstrate the benefits of multilingualism and multinational collaborative dialogue as part of the United Nations Academic Impact.

Essay contest winners will attend a conference at Adelphi University and will present the action plan outcomes of that dialogue at the United Nations Headquarters on June 27th. During the Global Youth
Forum each language group will develop an action plan in support of selected principles of the United Nations Academic Impact <http://www.els.edu/ManyLanguagesOneWorld/AcademicImpact> initiative. The delegates will also have the opportunity to interact with student linguists from the USA and other countries who composed the winning essays. They will stay in student housing and share meals on the Adelphi campus located in lovely Garden City, New York and will also be taken on a tour of New York City.

Many Languages, One World
Essay Contest Eligibility and Qualifications:

1. Students 18 years of age and older who are currently enrolled in a full-time program of study at a college or university are eligible to compete to win a place as a delegate to the Conference and Global Youth Forum.

2. The contestants must write their essay in one of the six official languages of the United Nations: Arabic, Chinese, English, French, Russian or Spanish. Entries must be in an official language of the United Nations that is not the entrant’s first language or language of instruction in his or her primary or secondary education.

3. The essay, not to exceed 2000 words, should explore: How multilingual ability advances global citizenship and understanding. The essay should reflect the entrant’s academic, cultural and national context.

4. Each entrant must be sponsored by a faculty member or university official. Upon completion of the reference form, the student will receive an email with information on how to enter and upload their essay to the contest website.

5. The deadline for essay submissions is February 21, 2014.

Full competition details, including forms for entry and submission, are available at http://ManyLanguagesOneWorld.ELS.edu <http://www.elabs6.com/c.html?ufl=4&rrt=on&s=7cmy9,1e205,6c11,fi4g,27go,6ils,3tw>

We ask that you please forward this in particular to your language departments and we would appreciate if you would distribute this to the International Admissions and International students office and any and all department heads. Please feel free to post this information on University websites, newsletters, and other appropriate means of University communication.

Please click on this link to access a flier promoting this opportunity: www.ELS.edu/MLOWflier

Thank you very much for your institutional support, and for your ongoing efforts in support of multilingualism.

Hoping to see some essays from students nominated by your institution!

Interested in real-life projects, service-learning and teamwork and leadership experience?
Register now for ENG 315-Learning in Community (LINC) courses (3 credit hours) - open to all majors and all levels. Students in LINC engage in a variety of research, service and fieldwork activities and collaborate on interdisciplinary projects of significance to local and international community partners. In the past, students have built bridges, produced marketing campaigns, improved water systems, developed youth programs, designed rain gardens, and lots more.

Students can expect to gain knowledge and skills in conducting research, understanding social and environmental issues, analyzing community and organizational needs and assets, defining problems, generating and analyzing solutions, project scoping, planning, and execution, communication, problem-solving, critical thinking, and professional writing.

Don’t miss your opportunity to gain professional experience and make a lasting impact in the community! ENG 315 counts as an elective for the Leadership Studies Minor. To learn more about LINC projects, see http://linc.illinois.edu and watch the video, "What is LINC?" at http://youtu.be/f7s3aniu_40. Some sections offered for Spring 2014 include the following:

- **CFP** – Homer Lake Interpretive Center, Champaign County Forest Preserve. Projects related to museum education and natural and cultural history preservation.
- **OKO** – Old King’s Orchard Community Center and Krannert Center Office of Engagement. Projects related to community development, youth programs, and arts engagement.
- **CUH** – C-U at Home. Projects related to homelessness, support services, and advocacy.
- **CAU** – COVE Alliance Uganda. Projects related to international development, education, and agriculture.
- **CHC** – Champaign County Healthcare Consumers. Projects related to community health, education, and health advocacy.
- **HCS** – Haiti Clean Stove Project. Projects related to international development and clean stove technology.

A complete list of sections offered is attached and can also be found at - http://linc.illinois.edu/spring-14-projects. For questions, please contact Shikhank Sharma (sharma24@illinois.edu).

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Pre-Law 101, Monday Feb. 3 at 4:00 in 514 Illini Union Bookstore Building
RSVP here: http://goo.gl/NU5LSX

This workshop is designed for all students who are new to pre-law. We will cover: what it means to be pre-law, what law schools are looking for in candidates, how to build an effective pre-law resume, and what pre-law students can do to maximize their undergraduate years. Bring your questions! Please register by clicking the link above so that we can ensure enough materials and seating for everyone. Freshman must attend a Pre-Law 101 session prior to making an appointment with a pre-law advisor.

LSAT Prep Fair, Monday Feb. 10 from 4:00-6:00 pm in Illini Union Room A
Are you planning to take the Law School Admission Test within the next year? Join us for our first-ever LSAT Prep Fair and win a scholarship! This is your chance to shop around and find out what LSAT prep options many different companies are offering—in one place! Enjoy some refreshments and speak to: Kaplan, Princeton Review, LSATMax, Next Step Test Prep, PowerScore, and TestMasters representatives. We will be raffling off LSAT prep course scholarships, books, and other prizes to those in attendance!

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Student Engagement. Campus Leadership. Illini Spirit.
The Student Alumni Ambassadors (SAA) are recruiting for their new ambassador class of 2014. SAA works to foster relationships among the University’s students, alumni and the campus community. Be a part of the next generation of committed student leaders responsible for planning key signature student events: Homecoming, iHelp, Gradfest, Illinois Sights & Sounds, Senior 100 Honorary; hosting special events at the request of campus administrators and conducting tours for visiting alumni and guests.

Learn more at one of our info nights:

Tuesday, January 28, 213 Gregory Hall, 6:30pm
Wednesday, January 29, 213 Gregory Hall, 7pm

You can also connect with us on Facebook at [www.facebook.com/IllinoisSAA](http://www.facebook.com/IllinoisSAA) where you’ll find videos and photos that exemplify our events and campus involvement.

Applications are due Feb. 2 at 11:59pm and can be found online at: [http://www.uiaa.org/illinois/students/saa/howtojoin.html](http://www.uiaa.org/illinois/students/saa/howtojoin.html)
Please direct questions to Mariah Matthews at illinisaa@gmail.com

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Live, learn and intern in DC with Illinois in Washington

Come learn more about this academic internship program open to all Illinois undergraduates. Students live in Washington, DC for a semester or summer, intern 4 days a week, and take U of I classes.

Information session: Wednesday, February 5 from 6 to 7 pm, 317 David Kinley Hall

Deadlines: Summer – February 1; Fall – March 1; Spring Term – October 1

Also visit [www.washington.illinois.edu](http://www.washington.illinois.edu).

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