Students can now book appointments with Sociology Advisors using the online web tool: [https://my.atlas.illinois.edu/advising/](https://my.atlas.illinois.edu/advising/)

Just use the drop down calendar to find “Sociology Undergraduate Advising” and then select the Advisor and week you are looking for an appointment. Advising appointments that are available show up in green.

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**SOC 196-IRA: Social Problems**

A study of social problems in the United States necessarily entails a discussion of global issues. To that end, this course will examine many contemporary social issues such as crime, war and terrorism, the environment, inequality, poverty, discrimination, the economic recession, and others, through a global framework. Many of the topics we will cover could motivate an entire semester's study in their own right; indeed, some scholars devote their entire careers to but one of these topics. However, this breadth allows us to think broadly about the issues that are identified as social problems and the ways in which individuals and groups attempt to resolve those problems; both processes are revealing about the time and society in which we live. One of the main objectives of this class is to learn about how sociologists examine social problems through analysis and research. Alongside that process, you will improve your critical thinking skills and become a better/more informed consumer of information.

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**SOC 196-CB**

**The HIV/AIDS Pandemic: Global and Local Perspectives**

The HIV/AIDS pandemic has drastically altered the global social, political, economic and demographic landscape. Delivering education concerning the virus, expanding prevention
programs, monitoring the needs of countries and communities affected by HIV and AIDS, making treatment accessible and providing care for individuals infected with HIV or living with AIDS continues to challenge the capacities of families, communities, countries and international organizations. In this course we examine the pandemic as both a global and local phenomenon. Our discussions will be theoretically framed within the central concepts of globalization, social inequality, stigma and economic development. While based with a socio-demographic tradition, this course draws on literatures from many disciplines to highlight the general contours, continuing debates, and ethical challenges related to the pandemic.

As an introductory course, we will share strategies to enhance core academic skills focusing on effective approaches to college level reading, note taking strategies and formal writing skills. By the end of the term we should all be better informed about the HIV/AIDS pandemic, familiar with some basic social science theories and possess an expanded tool box of academic skills.

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SOC 199 – Global Religion – AB

Global Religion For a long time, since the late 19th Century, many social thinkers believed that the development of modern life and thinking would make religious belief and institutions outdated. Yet, the recent decades have witnessed religious resurgence of global proportion. This course focuses on the social, political, and transnational dimensions of religious revival. We discuss the worldwide rise of religious fundamentalism, and explore its implications for democratic politics, violence, and gender. We examine the rise and decline of Latin American liberation theology of the 1960s and 1970s, and discuss how the new Century has given rise to the rapid growth of global Pentecostal Christianity in Africa and Latin America, and the Jihadi movements such as the al-Qaida in the Muslim world.

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Dear Student,

Your participation in The WetFeet Career Benchmark survey is requested by organizations such as BP, Accenture, Unilever, GE and many others. As a key partner to industry, the University of Illinois is one of only a select few campuses whose participation is requested.

Your participation helps to increase the visibility and marketability of Illinois students to employers who recruit on campuses and helps the employers to work on a targeted approach when they recruit on our campus. Moreover, our office will be provided with a report detailing your aggregate responses (individual responses remain anonymous). This can help our office better serve you and focus on attracting the companies that better serve your interests.

Finally, you will be compensated for your time with a career toolbox that features two free career guides and a career profile with feedback to measure your aspirations against others among other incentives.

You can access the questionnaire directly here:

[http://unisurv.co/306uss14](http://unisurv.co/306uss14)
Many thanks for your participation!

Do you have any questions, something to share, or just difficulties with the link? Please send an email to: careerbenchmark@wetfeet.com

LINC Project Manager positions still available for Spring ’14 semester to lead the following sections:

- **CAP** - Champaign-Urbana Area Project (projects related to youth development and juvenile delinquency prevention)

- **CAD** - AON Center for Community Arts and Development (projects related to youth empowerment, education and arts-based community development)

- **CUH** - C-U at Home (projects related to homelessness, support services, and advocacy)

This is a significant opportunity for students to acquire training and experience in project management and classroom facilitation while leading a real project of importance to a nonprofit community partner! In the past students teams in LINC have built bridges, produced marketing campaigns, improved water systems, developed youth programs, designed rain gardens, and lots more! LINC Project Managers earn 4 credit hours for ENG 598: Applied Project Management and facilitate the regularly scheduled ENG 315 sessions for one of the projects. They manage the project, participate in a weekly professional development course where they learn about service-learning and managing projects in community-based settings, coordinate communications with the partner, and assess student work. Project Managers will also receive preparation for their roles during a pre-semester training on Jan 15-17.

Project managers will gain/learn:

- Enhanced skills in communication, professional writing, leading multi-disciplinary teams, problem-solving, conflict resolution, evaluation, organizing and prioritizing tasks, and time management
- Knowledge, skills, and experience in applied project management
- Experience working with diverse students, partners, and project stakeholders in authentic, community-based contexts
- Satisfaction in guiding students to be socially responsible citizens
- Knowledge, skills, and experience in teaching techniques
- A sense of accomplishment in making a meaningful impact in the community and in the lives of students

For more information contact Shikhank Sharma (sharma24@illinois.edu)

Beinecke Scholarship Sessions - held December 12 and 13.
(For juniors planning to attend graduate school)

If you are a high-achieving junior and are planning to attend graduate school after graduation, but have concerns about being able to afford it, consider applying for the Beinecke Scholarship. The National and International Scholarships Program have planned two sessions to assist students towards earning this $34,000 award. On Thursday, December 12, we will be conducting an informational session, including a question and answer period with an Illini recipient, from 3:30-4:30. Then, on Friday, December 13 from
3:30-4:30 we will be presenting a hands-on workshop to assist in crafting your materials for the award. Both sessions will be held on the fifth floor of our office, at 807 S. Wright Street.

The Beinecke Foundation is looking for students who have demonstrated superior standards of intellectual ability, scholastic achievement, and personal promise during their undergraduate years. The program seeks to encourage and enable highly motivated U.S. citizen juniors to pursue graduate studies in the arts, humanities, and social sciences. Each scholar receives $4,000 immediately prior to entering graduate school and an additional $30,000 while attending graduate school. Preference is given to candidates for whom the awarding of significant financial aid would increase the likelihood of the student’s being able to attend graduate school.

The University of Illinois may endorse one candidate for the Beinecke Scholarship, and the deadline is January 27, 2014. Additional information about the award may be found at: http://www.topscholars.illinois.edu/prestigious/beinecke.html

Join the Illinois Leadership Center over winter break at one of our i-programs. We’re offering both Petullo Insight in Chicago and Integrity on campus in Champaign. The programs are not only great learning experiences but also fun and exciting! Sign up on our website!

“Insight”

Who: YOU
Where: Chicago
When: January 10th, 2014
• Identify your personal values
• Formalize your leadership philosophy
• Discover your personal strengths
• Explore your social identities

“Integrity”

Who: YOU
Where: Campus
When: January 25, 2014
• Learn how integrity intersects with leadership
• Explore your personal values
• Navigate challenging ethical dilemmas

Register Online Today at http://www.illinoisleadership.uiuc.edu/
1. Click “Log in” in the top right corner
2. Click “I-programs” on the left
3. Select the program you wish to register for

NEW Leadership Illinois <http://igpa.uillinois.edu/pe/new-leadership>

This is an all-expenses paid, bi-partisan program that strives to educate and empower the next generation of female leaders. NEW Leadership Illinois challenges our brightest students to think critically
and creatively about public policy and encourages them to make a commitment to public leadership early in their careers. The program includes leadership education, hands-on training in public policy, and networking opportunities with leaders from every level of government.

This year’s program will be held June 2-6 in Chicago. Applications will be accepted until March 3, 2014.

Students from all backgrounds and in all majors are encouraged to apply. Students should attend a college or university in Illinois or should be an Illinois resident, and must have junior, senior or recent graduate standing in June 2014.