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Students can now book appointments with Sociology Advisors using the online web tool: https://my.atlas.illinois.edu/advising/
Just use the drop down calendar to find “Sociology Undergraduate Advising” and then select the Advisor and week you are looking for an appointment. Advising appointments that are available show up in green.

Marketing the Social Sciences: Resume Writing and Career Fair Preparation

Thursday March 5th, 6:00 – 7:30 PM
3057 Lincoln Hall

Hosted by Undergraduate Sociology Association and Sociology Advising

Presented by Amanda Cox, Assistant Director of Academic and Campus Outreach, Career Center

All-Campus Career Fair

Students from all majors are encouraged to attend this fair, which will feature over 120 employers from a variety of industries who are looking to fill internship and full-time positions.

Wednesday, Mar 18; Noon– 4:00 PM
Location: ARC

Attention Seniors!!

It’s time to think about registering to walk in the Spring 2015 Sociology, Anthropology, and Interdisciplinary Studies Convocation.

Please register at the link below by April 24th, 2015:
http://www.las.illinois.edu/students/graduation/convocation/socanthint/

You must also order your cap and gown (regalia) by April 16th:
http://www.las.illinois.edu/students/graduation/convocation/instructions/socanthint/

Interested in being the Convocation Speaker this year? If you are interested, please e-mail Virginia Swisher at vswisher@illinois.edu on or before March 20th. Auditions will be starting the week of March 30th and hope to be completed by April 3rd. The speech needs to be 5 -7 minutes in length. You will need to have the entire speech prepared for the audition. The student who is chosen to be our speaker will get their regalia paid for and their family will get reserved seating for the ceremony.
You will receive additional information about a Sociology Convocation Celebration that immediately follows Convocation through an evite -- please RSVP with the number of guests you'll be bringing.

Congratulations on this special occasion!

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Econ Tutoring Center

Mondays-Thursdays 1-5pm

21 DKH (basement)

We will extend these hours during peak times (mid-terms and finals). Students may read more about the Econ Tutoring Center on our website: [www.go.illinois.edu/EconAcademicAssistance](http://www.go.illinois.edu/EconAcademicAssistance).

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Prospective students, and curious faculty and staff are all welcome to attend an information session to learn more about the UIC College of Nursing here in Champaign-Urbana and how to complete their degree here in Urbana-Champaign.

Spring BSN Information Sessions:

Friday, March 13 at 3:30pm

Friday, March 27 at 4:00pm

Thursday, April 17 at 4:00pm

Wednesday, May 6 at 3:30pm

Call 217-333-2507 to RSVP to the information session and learn more. All information session attendees are invited to meet one-to-one with the College of Nursing Admissions Counselor, Allison Holden.

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2015 UNDERGRADUATE CREATIVE WRITING AWARDS

Deadline: Noon, Monday, March 2, 2015

The English Department sponsors and administers two annual undergraduate literary competitions in Short Fiction and Poetry. Depending on available funding, there will be 2-3 prizes in Fiction and 2-3 in Poetry this year. Past prizes have ranged from $100 to $1000.

As soon as we have specific funding numbers available, we will announce them at our website: [http://creativewriting.english.illinois.edu/undergraduate/awards/](http://creativewriting.english.illinois.edu/undergraduate/awards/)
Contest rules are as follows:

Short Fiction: no contestant may submit more than one unpublished story (7500 words, maximum length)

Poetry: no contestant may submit more than 200 lines, as a single unpublished poem or a group of unpublished poems

Only University of Illinois undergraduate students are eligible to compete. To be considered for a prize, submissions must adhere to the following rules. All submissions must be sent to the following email address: sdavenpo@illinois.edu. Depending on your entry (poetry or fiction), the subject line must read as follows: UNDERGRAD POETRY or UNDERGRAD FICTION (not both). If you enter in both categories (poetry and fiction), you will need to send separate emails. Your name, address, phone number, e-mail address, net id, status (undergrad), and UIN number must appear in the body of the email. Your fiction OR poetry entry is to be contained in one attachment (doc, docx, or rtf only), the name of which should be as follows: contest category followed by your last name, such as FICTIONJONES or POETRYJONES. Your name should not appear in the attachment itself.

Announcing Information Sessions to learn about the NEW undergraduate Certificate in International Development Studies offered by LAS Global Studies

This Certificate is an interdisciplinary program of study in the social sciences focused on development theory and interventions. Students will gain fundamental skills for understanding and assessing global to local scale institutions and strategies that seek to improve human well-being in the global South. The Certificate in International Development Studies provides students a credential that demonstrates their competency in interdisciplinary approaches to contemporary international development. Such skills are valued by a range of organizations including governmental and non-governmental organizations, consulting firms, philanthropic organizations, social enterprises, private sector firms, and educational institutions.

Interested students should attend an upcoming information session held in Global Studies Conference Room (703 S. Wright Street, 3rd Floor next to Coco Mero) to learn about the requirements of the Certificate and sign up:

- Wednesday, March 4th from 2-2:30 PM
- Tuesday, April 14th from 3-3:30 PM

For more information please refer to http://www.globalstudies.illinois.edu/academics/certificate/

You may also contact the LAS Global Studies Office at 217-333-0178 or globalstudies@illinois.edu and ask to speak to an academic advisor about the certificate.

This certificate is open to all undergraduate majors at the University of Illinois at Urbana-Champaign.
Engage Chicago is an immersive field study program, designed to give students a powerful summer learning experience in one of the world's most dynamic cities. Through academic coursework, hands-on experience at top organizations and institutions, thoughtful reflection, and a summer living with a vibrant community of peers, Engage Chicago is a powerful opportunity for students to learn about a great city, about social change, and about themselves.

**Deadline**
Apr. 6th - Final

The program runs from
June 19th to Aug. 14th

In previous summers, students have interned at organizations such as the Legal Assistance Foundation of Metropolitan Chicago, the Illinois Maternal & Child Health Coalition, and the Chicago Public Schools Office of Family & Community Engagement. They explored the rich culture and history of Chicago and the theories and ideas behind community development work in Field Studies in Civic Engagement, a course taught by popular Northwestern Professor John "Jody" Kretzmann, an internationally recognized expert in community development and urban affairs.

Engage Chicago offers students the opportunity to:

* Gain invaluable work experience at top organizations in Chicago
* Earn course credit while learning among a community of peers
* Experience daily life in the diverse, dynamic city of Chicago
* Serve alongside leaders and organizations that make a difference
* Learn first-hand about politics, history and methods of social change

Interested in law or health-related careers?
Consider Engage Chicago's concentrations in
- Health and Medicine and
- Law and Advocacy

Engage Chicago is pleased to offer an additional dynamic program component for students interested in careers or further study in health & medicine or law & advocacy. Students interested in health-related fields (medicine, public health, health policy, etc.) or law-related fields (legal work, public interest law, politics/policy, advocacy, etc.) can enhance their Engage Chicago experience by applying to participate in one of these optional special tracks. Each track consists of an additional weekly seminar and field experience focused on related contemporary issues in the chosen field.
To learn more about the Health & Medicine Concentration, visit: www.engagechicago.org/health.
To learn more about the Law & Advocacy Concentration, visit: http://www.engagechicago.org/law.

Check out our Facebook <http://www.facebook.com/pages/Engage-Chicago/269385099481?ref=ts> and Twitter <https://twitter.com/EngageChicago> for the latest news about Engage Chicago. If you have any questions, please contact Heidi Gross (mailto:heidi-gross@northwestern.edu), EC Program Manager.

"This isn't the kind of program where you can be content with just a grade - it leaves you with no choice but to act on what you've seen and done."

-EC participant

Northwestern University
Center for Civic Engagement & Chicago Field Studies
1813 Hinman Avenue
Evanston, IL 60208-4175
p. (847) 467-3047
f. (847) 467-2286
engage@northwestern.edu
www.engage.northwestern.edu <http://www.engage.northwestern.edu/>
www.engagechicago.org <http://www.engagechicago.org/>
The UP Center board has recently changed from a working board to become a governing board. What this means is that the board's main objective in the UP Center is fundraising and then playing a large role in determining the distribution of those funds within the organization. As our mission statement expresses, "The purpose of the UP Center shall be to form a multi-service agency, for youth and adults, to support and promote human care, education, and community-building activities directed at furthering the well-being and development of the lesbian, gay, bisexual, transgender, questioning, and ally community of Champaign County." This vision for the UP Center is critical to all who would be interested in filling a position on the board. At this moment in time, our priority is securing funds for paid staff members. The reasoning for this is so that we can grow our programs and have staff on-site to monitor or programs and keep the building open during business hours. Beyond that, the UP Center’s priorities continue to include program growth, community awareness, and education/outreach. We are looking to fill the roles of President, Vice-President, Secretary, Treasurer, and two Members at Large. If taking an active role in the continued success of this organization sounds of interest to you, please let us know! Email board@unitingpride.org if you have any questions or would like more information!

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Division of General Studies – Summer Registration Computer Lab Peer Advisor

The Division of General Studies is seeking students to aid with summer registration by helping academic advisors assist incoming students with registering for classes for the fall semester. Computer Lab Peer Advisors will:

• Assist students with registering for fall classes in UI Integrate Self Service
• Assist students in identifying appropriate General Education courses

A successful candidate must be available weekdays from May 26 to July 3, 2015 from 1:00pm – 4:30pm (approximately 15-20 hours per week) and Saturday, June 6th from 1:00pm – 4:00pm. There is also a mandatory training that is scheduled for May 18 & 19, 2015 from 9:00am – 4:30pm.

The pay for this position is $8.25 an hour.

Required qualifications:

• Strong communication skills
• Demonstrated ability to work well with others
• Knowledge of Course Explorer website
• Knowledge of UI Integrate

Preferred qualifications:

• Former DGS student
• Basic knowledge of Illinois General Education requirements
• Junior or senior class standing

To apply, please complete the application available at http://go.illinois.edu/DGSPeerAdvisor by 5:00pm on Thursday, March 19, 2015.

Please contact Jenni Kotowski at jkotowski@illinois.edu with any questions.

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ATLAS SURVEY RESEARCH INTERN

Applied Technologies for Learning in the Arts & Sciences (ATLAS) is currently seeking undergraduate applicants for the survey research intern position. The survey research intern will work with ATLAS consultants and staff on projects involving survey questionnaire design, coding,
and analysis. This position is ideal for anyone considering graduate school, as the skills acquired and concepts learned are applicable to many research areas.

The survey research intern will primarily work with the Coursera Records project. This project emerged from University of Illinois’ partnership with Coursera (www.coursera.org), an educational technology company that collaborates with universities to offer free online courses to anyone in the world. ATLAS works with data gathered from University of Illinois Coursera offerings in order to improve the design of Coursera courses and understand the significance of Coursera offerings as an educational phenomenon.

If selected for the position, compensation will be offered in the form of either academic credit or hourly pay. Please send a resume/CV and cover letter to Julian Martinez-Moreno (marti114@illinois.edu). For more information about ATLAS, visit www.atlas.illinois.edu.

JOB DETAILS
• Assist in the preparation of online surveys
• Create reports
• Code qualitative responses
• Work with other interns and graduate students in harmonizing qualitative data
• Attend monthly meetings
• Complete training in ATLAS.ti, SPSS, and questionnaire design

MINIMUM QUALIFICATIONS
• Completion of the Quant I general education requirement
• Attention to detail
• Experience working with Excel
• Experience working collaboratively
• Ability to work with sensitive and confidential material
• Ability to commit 9-14 hours a week

PREFERRED QUALIFICATIONS
• Working knowledge of SPSS and/or ATLAS.ti
• Previous qualitative coding experience
• Experience analyzing interview transcripts
• Taken a research methods course
• Excellent writing skills

The Summer Institute for Languages of the Muslim World is a language institute that takes place over the summer (June 15 - August 8, 2015) on University of Illinois at Urbana-Champaign campus. This summer we will be offering Arabic, Persian, Swahili, Turkish, Urdu, Uzbek and Wolof. We invite students to join the 9% of Americans who choose the unique and meaningful experience of learning a Less Commonly Taught Language. We believe that learning these languages will allow students to gain new global perspectives and set them apart as highly qualified individuals for international work and engagement. Many of these languages have been designated by the US government as critical to U.S. National Security and can assist students in securing international positions in governmental, development and academic sectors.
Join us and over the short span of 8 weeks you can earn up to 10 credits and go from never having heard of a language to holding a conversation in it. For more information watch this short video (https://www.youtube.com/watch?v=4z2lwZDMPYA) or visit our website at silmw.linguistics.illinois.edu. Hope to see you this summer!

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Peace Corps Week March 1 – 7:

March 3 Returned Peace Corps Panel Discussion @ 6pm in The Career Center Conference Rm 715 S. Wright St. Champaign (this event features Returned Peace Corps Volunteers from The Gambia, Albania, and Paraguay; volunteers are also UIUC alumni)

March 4 “Peace Corps Women! Reflecting Upon Our Experiences” @ 7pm A panel discussion from Returned Peace Corps Volunteers at UIUC discussing their unique experiences as women participants in Peace Corps, exploring gender, relationships, service, and navigating culture. Co-sponsored by the Women’s Resources Center and OIIR held at The Women’s Resources Center 703 S. Wright St. Champaign

March 5 Serving the Common Good: A Panel Discussion on Nonprofit and Public Affair Careers @ 6:30 pm in The UIUC Illini Union (sponsored by the Office of Volunteer Programs)

** This event features Sociology Alumni Ona Wang **

March 7 Coffee Chat with Returned Peace Corps Volunteers and Campus Recruiter 10:30-11:30am @ Caffe Paradiso 810 S. Lincoln Ave. Urbana - Returned Volunteers from China, Kyrgyzstan, Micronesia, and the Republic of Cabo Verde discuss their Peace Corps experiences over coffee. Open to the public!

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Go Government Webinar: Interviews and Security Clearances: What to Expect

Date: Tuesday, March 3

Time: Noon-1:00pm

Location: The Career Center Conference Room

So you’ve applied for a federal job: now what? Join us as we discuss how to prepare for a federal interview and what to expect from the security clearance process.

The Partnership for Public Service's Go Government webinar series are designed for career services professionals to share with students and alumni looking for federal opportunities.

Please feel free to contact me at vspring@illinois.edu if you have any questions.

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Be part of a community: Study in Costa Rica this summer or fall!
Apply by March 15
Study abroad for less than the cost of studying at Illinois for a summer or semester

Instituto San Joaquin de Flores, Costa Rica
* Introduce yourself to Latin America
* Study with UIUC students in every class
* Engage with instructors in small class sizes
* Live with a host family
* Volunteer in the community

* All courses are pre-approved for UIUC Spanish credit:
  - Grammar, conversation and composition
  - Latin American cultures, music and film
  - Tropical ecology, conservation and ecotourism

Learn more:
* Attend the Info Session on March 2: see attached flyer
* Read about the program online: [http://app.studyabroad.illinois.edu/?go=costarica](http://app.studyabroad.illinois.edu/?go=costarica)
* View the attached brochure
* Email Clair, the program advisor, at sao-latinamerica@illinois.edu

Application requirements for the program:
* Intermediate Spanish
* One recommendation
* Personal essays
* Transcript and copy of passport
* Minimum GPA of 2.5

2nd 8 week Courses in History
HIST 171: US Hist to 1877

Section: B
CRN: 43627
Meets: MWF 9:00-10:50
Location: 147 Armory
Instructor: Evan Murphy, Teaching Assistant
Gen Ed Credit: Humanities & the Arts and Western/Comparative Culture(s)

[https://courses.illinois.edu/schedule/2015/spring/HIST/171?sess=B](https://courses.illinois.edu/schedule/2015/spring/HIST/171?sess=B)
HIST 247/MDVL 247: Medieval Europe

Sections: B/B

CRNs: 34115/34116

Meets: MWF 1:00-2:50

Location: 242 Armory

Instructor: Michael Brinks, Teaching Assistant

Gen Ed Credit: Humanities & the Arts and Western/Comparative Culture(s)

https://courses.illinois.edu/schedule/2015/spring/HIST/247

HIST 256: Britain and World Since 1688

Section: B

CRN: 34123

Meets: TR 9:00-11:50

Location: 146 Armory

Instructor: Irina Spector-Marks, Teaching Assistant

Gen Ed Credit: Humanities & the Arts and Western/Comparative Culture(s)

https://courses.illinois.edu/schedule/2015/spring/HIST/256?sess=B

HIST 269/RLST 269: Jewish History Since 1700

Sections: A/A

CRNs: 45888/45889

Meets: TR 12:00-2:50

Location: 140 Burrill Hall
Instructor: Rhona Seidelman, Visiting Lecturer

Gen Ed Credit: Humanities & the Arts and Western/Comparative Culture(s)

https://courses.illinois.edu/schedule/2015/spring/HIST/269

HIST 315/RST 312: Discovery, Tourism and Travel

Sections: B/B

CRNs: 55720/55721

Meets: MWF 10:00-11:50

Location: 140 Henry Administration Building

Instructor: Elizabeth Quick, Teaching Assistant

https://courses.illinois.edu/schedule/2015/spring/HIST/315

HIST 362: Spain and Portugal to 1808

Section: B

CRN: 54489

Meets: MWF 12:00-1:50

Location: 243 Armory

Instructor: Ryan Bean, Teaching Assistant

https://courses.illinois.edu/schedule/2015/spring/HIST/362?sess=B

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2^{nd} 8 week Course in ANTH

Sustainability, Animals and Humans: Contemporary Issues

ANTH 399 JD3 CRN 63139

6 pm -7:50 pm Tuesdays
Starts March 17, 2015

109A Davenport Hall

Instructor: Prof J Desmond

This course introduces students to key contemporary challenges in global sustainability issues as seen through the lens of human relations with animals. Includes assigned readings, discussion, guests, and screenings. From over-fishing to pet over-population, and from eco-tourism to industrial farming and its alternatives, we examine human-animal relations on the land, in the sea, in the air, and on the ice.

Summer Course in CO

Political Science 225, "Politics of the National Parks," in Colorado in the Summer I session. This counts toward Gen Ed requirements (SBS: Social Science) and includes a significant amount of public history - how national parks interpret Western Expansion, Native Americans, and New World archaeology, in particular.

Other subjects include environmental issues (wildlife, water and wilderness), partnerships with stakeholders (The Nature Conservancy, Indian tribes), and the politics of tourism.

I think it would be interesting to a range of history majors. Information is here:

http://publish.illinois.edu/pahre/colorado

It’s not too late to study abroad this summer or fall!

Study abroad application deadlines have been extended to March 1, 2015 and March 15, 2015. Please click here <https://illinois.edu/blog/view/6208> for details.

Questions about study abroad? Visit the Study Abroad Office during walk-in advising hours: M-F, 9 am-4:45 pm in room 112 International Studies Building. Program Assistants are available to discuss program details, the application process, and much more!

Study and Intern in South Africa

An information session will be held on Wednesday, March 4 at 5:00 p.m. in Room 3019, Huff Hall. For more information, see attached flyer.

THE ROGER EBERT FELLOWSHIPS AT THE UNIVERSITY OF ILLINOIS

In honor of the late, great Pulitzer Prize-winning film critic and UIUC Journalism graduate Roger Ebert, and in conjunction with the forthcoming Roger Ebert Center at the College of Media, we announce an extraordinary opportunity for aspiring arts writers. Two undergraduate students will be selected for the 2015-16 Roger Ebert Fellowships. The fellowships are designed to help student journalists prepare for an increasingly competitive
arts journalism job market. The Ebert fellows will develop and strengthen their writing, radio, video and storytelling skills across a broad multimedia platform, working with Illinois Public Media, the Daily Illini, and other outlets. We’re looking for young writers with a passion for connecting readers and audiences with arts and entertainment across a broad spectrum.

The Ebert fellows will work closely with Michael Phillips as adviser and mentor during the 2015-16 school year. Phillips is the film critic of the Chicago Tribune and has appeared on Turner Classic Movies, “CBS Saturday Morning,” “Charlie Rose” and the long running nationally syndicated program “At the Movies.” He joined the Tribune in 2002 as theater critic, a post he previously held at the Los Angeles Times; the San Diego Union-Tribune; the St. Paul Pioneer Press; and the Dallas Times-Herald. He appears regularly on the Chicago Public Radio show “Filmspotting.”

Phillips will work with the Ebert fellows in both Champaign-Urbana and Chicago to help shape their arts coverage, and he’ll introduce them to arts journalists from Chicago Public Radio, the Chicago Tribune and beyond.

The fellows will hone their writing and interviewing skills, sharpen their critical eye, attend screenings and stage productions, and cover a broad array of subjects. They’ll gain knowledge and experience they can use in both their academic and future journalism careers.

TO APPLY: Submit two writing samples, published or unpublished – a feature story, commentary, review or interview on an arts-related topic, along with a brief bio. Short-form audio or video also accepted and encouraged. Send materials to Rich Martin, Head, Department of Journalism, at richmart@illinois.edu or 119 Gregory Hall.

APPLICATION DUE: 5 p.m., Monday, March 16, 2015.

STIPEND: $3,000 to cover expenses for the duration of the fellowship for Academic Year 2015-16.

FOR MORE INFORMATION: Contact Rich Martin (richmart@illinois.edu)