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Students can now book appointments with Sociology Advisors using the online web tool:
https://my.atlas.illinois.edu/advising/
Just use the drop down calendar to find “Sociology Undergraduate Advising” and then select the Advisor and week you are looking for an appointment. Advising appointments that are available show up in green.

Attention Seniors!!

It’s time to think about registering to walk in the Spring 2015 Sociology, Anthropology, and Interdisciplinary Studies Convocation.

Please register at the link below by April 24th, 2015:
http://www.las.illinois.edu/students/graduation/convocation/socanthint/

You must also order your cap and gown (regalia) by April 16th:
http://www.las.illinois.edu/students/graduation/convocation/instructions/socanthint/
You will receive additional information about a Sociology Convocation Celebration that immediately follows Convocation through an evite -- please RSVP with the number of guests you'll be bringing.

Congratulations on this special occasion!

DREAAM Project Seeks Summer Interns
The DREAAM Project is looking for a Summer Intern(s) to assist in implementing a pilot educational project. DREAAM Project aims to:

- develop an educational initiative committed to creating programs to teach and reach boys and young men from pre-kindergarten to college
- support boys and young men by providing transformative experiences to shape and increase educational outcomes, knowledge, skills, and life opportunities
- increase positive outcomes—academic achievement, self-efficacy, social mobility—and decrease negative outcomes—suspensions, drop-out rates, violence—in the lives of boys and young men

As a Summer Intern(s), you will help implement phase one of the DREAAM Project, which is a pilot kindergarten success project for 15 Black boys and their families. The goal is evaluate the effectiveness of this pilot project in increasing kindergarten success of DREAAM learners in the areas of academic achievement, attendance, and social skill development. Through this internship, a Sociology student will have the opportunity to work with young Black boys in an educational setting, lead activities in social skills, engage with families and schools, assist with project evaluation, and learn about project development and implementation. If you are interested in applying, please contact:

Tracy D. Dace
Project Director
DREAAMProject@gmail.com
(217) 560-2194 (cell)

Pre-Law Workshops
Join us for The Path to Practicing Law in the United States: An International Law Student Panel & Discussion on Wednesday, April 8 from 4:30-5:30 in 514 Illini Union Bookstore Building. The panel will consist of four international students from Brazil and China who are currently studying law in the U.S. Students will have the opportunity to ask questions and speak with the panelists in small groups. Food will be served. No registration is necessary. More details, including speaker biographies, can be found here <http://illinois.edu/calendar/detail/2508?eventId=32533907&calMin=201503&cal=20150331&skinId=11443>.

Applying to Law School: A Webinar for Fall Applicants will be held on Compass on Monday, April 13 from 4:00-5:15 pm. This workshop is designed to help students plan ahead in order to maximize law school applications for admission and scholarship purposes by getting them in EARLY. Topics include: First steps to take in the application process; making the most of summer; creating an application strategy; and financing your law school application cycle. There will be plenty of time for Q&A about law school
Perfecting the Personal Statement & Resume for Law School— for Fall Applicants. This workshop will be held on Monday, April 20 from 4:00-5:00 pm in 514 Illini Union Bookstore Building. How do applicants write the personal statement? Designed for students applying to law school this fall, this workshop will cover: What the personal statement is; how students can approach it; how to create a realistic timeline for writing it; how the personal statement and resume work together; suggestions and tips for maximizing the impact of the personal statement as part of the application. Please register here.

Study Abroad: Summer 2015 -- Understanding Japan and Taiwan in Global Settings

(EALC 199 at 3 credits)

Still looking for an opportunity to study abroad this summer? Gain new perspectives on Japan and Taiwan by participating in the U-Tokyo and NTU Summer Program. Together with students from the top universities in Japan and Taiwan, you will acquire significant knowledge, become inspired by Japanese and Taiwanese culture, and experience the dynamic cities of Tokyo and Taipei. The University of Illinois is the only American university participating!

The University of Tokyo and National Taiwan University have joined forces to create the course outlined below, combining them with an exciting social program. This course is aimed at students with general interest in international relations, East Asia, political science, and economics. The language of instruction for the course is English.

Students will attend class lectures on (1) politics and international relations, (2) culture and society, and (3) economics and management, students will learn what's going on in Japan and Taiwan in global settings especially in their relation to China and US. Field trips to government, businesses, and NGOs will deepen their understanding of the class topics. Participants from all three universities will be divided into work groups to present findings of independent research projects. Illinois students will each produce a documentary of their experience that will be shared with the Illinois campus.

Summer 2015 deadline: April 22, 2015

To apply:
https://app.studyabroad.illinois.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=11317
For more information contact Clair Bryan at sao-asia@illinois.edu.

Study Abroad Info Sessions

Study Abroad in the United Kingdom & Ireland
April 8, 2015
5:00-6:00 pm
1066 Lincoln Hall

Study Abroad in Australia & New Zealand
April 17, 2015
2:00-3:00 pm
1066 Lincoln Hall

Prospective students, and curious faculty and staff are all welcome to attend an information session to learn more about the UIC College of Nursing here in Champaign-Urbana and how to complete their degree here in Urbana-Champaign.

Spring BSN Information Sessions:

Thursday, April 17 at 4:00pm

Wednesday, May 6 at 3:30pm

Call 217-333-2507 to RSVP to the information session and learn more. All information session attendees are invited to meet one-to-one with the College of Nursing Admissions Counselor, Allison Holden.

Announcing Information Sessions to learn about the NEW undergraduate Certificate in International Development Studies offered by LAS Global Studies

This Certificate is an interdisciplinary program of study in the social sciences focused on development theory and interventions. Students will gain fundamental skills for understanding and assessing global to local scale institutions and strategies that seek to improve human well-being in the global South. The Certificate in International Development Studies provides students a credential that demonstrates their competency in interdisciplinary approaches to contemporary international development. Such skills are valued by a range of organizations including governmental and non-governmental organizations, consulting firms, philanthropic organizations, social enterprises, private sector firms, and educational institutions.

Interested students should attend an upcoming information session held in Global Studies Conference Room (703 S. Wright Street, 3rd Floor next to Coco Mero) to learn about the requirements of the Certificate and sign up:
Tuesday, April 14th from 3-3:30 PM

For more information please refer to [http://www.globalstudies.illinois.edu/academics/certificate/](http://www.globalstudies.illinois.edu/academics/certificate/)

You may also contact the LAS Global Studies Office at 217-333-0178 or [globalstudies@illinois.edu](mailto:globalstudies@illinois.edu) and ask to speak to an academic advisor about the certificate.

This certificate is open to all undergraduate majors at the University of Illinois at Urbana-Champaign.

Engage Chicago is an immersive field study program, designed to give students a powerful summer learning experience in one of the world’s most dynamic cities. Through academic coursework, hands-on experience at top organizations and institutions, thoughtful reflection, and a summer living with a vibrant community of peers, Engage Chicago is a powerful opportunity for students to learn about a great city, about social change, and about themselves.

Deadline
Apr. 6th - Final

The program runs from
June 19th to Aug. 14th

In previous summers, students have interned at organizations such as the Legal Assistance Foundation of Metropolitan Chicago, the Illinois Maternal & Child Health Coalition, and the Chicago Public Schools Office of Family & Community Engagement. They explored the rich culture and history of Chicago and the theories and ideas behind community development work in Field Studies in Civic Engagement, a course taught by popular Northwestern Professor John "Jody" Kretzmann, an internationally recognized expert in community development and urban affairs.

Engage Chicago offers students the opportunity to:

* Gain invaluable work experience at top organizations in Chicago
* Earn course credit while learning among a community of peers
* Experience daily life in the diverse, dynamic city of Chicago
* Serve alongside leaders and organizations that make a difference
* Learn first-hand about politics, history and methods of social change

Interested in law or health-related careers?
Consider Engage Chicago’s concentrations in
- Health and Medicine and
- Law and Advocacy

Engage Chicago is pleased to offer an additional dynamic program component for students interested in careers or further study in health & medicine or law & advocacy. Students interested in health-related fields (medicine, public health, health policy, etc.) or law-related fields (legal work, public interest law, politics/policy, advocacy, etc.) can enhance their Engage Chicago experience by applying to participate in one of these optional special tracks. Each track consists of an additional weekly seminar and field experience focused on related contemporary issues in the chosen field.

To learn more about the Health & Medicine Concentration, visit: www.engagechicago.org/health<http://www.engagechicago.org/health?utm_source=CCE+MAILING+LIST&utm_campaign=6db7b3607f-EC_external_gen_blast_1-13&utm_medium=email&utm_term=0_08998a988c-6db7b3607f->.


Check out our Facebook <http://www.facebook.com/pages/Engage-Chicago/269385099481?ref=ts&utm_source=CCE+MAILING+LIST&utm_campaign=6db7b3607f-EC_external_gen_blast_1-13&utm_medium=email&utm_term=0_08998a988c-6db7b3607f> and Twitter <https://twitter.com/EngageChicago?utm_source=CCE+MAILING+LIST&utm_campaign=6db7b3607f-EC_external_gen_blast_1-13&utm_medium=email&utm_term=0_08998a988c-6db7b3607f> for the latest news about Engage Chicago. If you have any questions, please contact Heidi Gross <mailto:heidi-gross@northwestern.edu> (heidi-gross@northwestern.edu <mailto:heidi-gross@northwestern.edu>), EC Program Manager.

Engage Chicago
One summer. One city. Experience of a lifetime.

"This isn't the kind of program where you can be content with just a grade - it leaves you with no choice but to act on what you've seen and done."

-EC participant

Northwestern University
Center for Civic Engagement & Chicago Field Studies
1813 Hinman Avenue
Evanston, Il 60208-4175
p. (847) 467-3047
ATLAS SURVEY RESEARCH INTERN

Applied Technologies for Learning in the Arts & Sciences (ATLAS) is currently seeking undergraduate applicants for the survey research intern position. The survey research intern will work with ATLAS consultants and staff on projects involving survey questionnaire design, coding, and analysis. This position is ideal for anyone considering graduate school, as the skills acquired and concepts learned are applicable to many research areas.

The survey research intern will primarily work with the Coursera Records project. This project emerged from University of Illinois’ partnership with Coursera (www.coursera.org), an educational technology company that collaborates with universities to offer free online courses to anyone in the world. ATLAS works with data gathered from University of Illinois Coursera offerings in order to improve the design of Coursera courses and understand the significance of Coursera offerings as an educational phenomenon.

If selected for the position, compensation will be offered in the form of either academic credit or hourly pay. Please send a resume/CV and cover letter to Julian Martinez-Moreno (marti114@illinois.edu). For more information about ATLAS, visit www.atlas.illinois.edu.

JOB DETAILS
• Assist in the preparation of online surveys
• Create reports
• Code qualitative responses
• Work with other interns and graduate students in harmonizing qualitative data
• Attend monthly meetings
• Complete training in ATLAS.ti, SPSS, and questionnaire design

MINIMUM QUALIFICATIONS
• Completion of the Quant I general education requirement
• Attention to detail
• Experience working with Excel
• Experience working collaboratively
• Ability to work with sensitive and confidential material
• Ability to commit 9-14 hours a week

PREFERRED QUALIFICATIONS
• Working knowledge of SPSS and/or ATLAS.ti
• Previous qualitative coding experience
• Experience analyzing interview transcripts
• Taken a research methods course
• Excellent writing skills

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f. (847) 467-2286
engage@northwestern.edu
www.engage.northwestern.edu <http://www.engage.northwestern.edu/>
www.engagechicago.org <http://www.engagechicago.org/>
The Summer Institute for Languages of the Muslim World is a language institute that takes place over the summer (June 15 - August 8, 2015) on University of Illinois at Urbana-Champaign campus. This summer we will be offering Arabic, Persian, Swahili, Turkish, Urdu, Uzbek and Wolof. We invite students to join the 9% of Americans who choose the unique and meaningful experience of learning a Less Commonly Taught Language. We believe that learning these languages will allow students to gain new global perspectives and set them apart as highly qualified individuals for international work and engagement. Many of these languages have been designated by the US government as critical to U.S. National Security and can assist students in securing international positions in governmental, development and academic sectors.

Join us and over the short span of 8 weeks you can earn up to 10 credits and go from never having heard of a language to holding a conversation in it. For more information watch this short video (https://www.youtube.com/watch?v=4z2IwZDMFYA or visit our website at silmw.linguistics.illinois.edu. Hope to see you this summer!