Giving Girls Guidance (G3)

Background Information:

Giving Girls Guidance (G3) is a new program at the Don Moyer Boys & Girls Club to promote "GIRL POWER" and fun activities for teen girls. G3 was created to give girls a VOICE in the community and develop positive peer relationships.

G3 Programs:

Goals for Graduation introduces girls to the concept of setting goals to graduate from high school and attend college. The program helps teen girls make connections between their future goals and steps they can take to reach their goals.

SMART Girls is an interactive program to teach teen girls about health, fitness, peer pressure, and self-esteem. Through SMART Girls, teenage girls develop healthy attitudes and understand how to grow into their full potential.

Program Benefits:

- Weekly Mentoring Sessions with Positive Adult Women and College Students
- College Planning and Tours
- Cultural and Recreational Activities
- Educational Tutoring
- Community Service Projects

"Be Great, Be Beautiful, Be a Girl!"
Giving Girls Guidance (G3) Program
Intern Position Description

Basic Requirements:

- Availability to intern daytime hours and 2:00pm – 6:00pm
- Complete required program trainings and background checks
- Have an interest in working with girls in grades 6th–9th who have been involved and/or impacted by the special education, juvenile justice, mental health, and child welfare systems
- Ability to interact with and care about youth in a nonjudgmental manner
- Excellent communication and organizational skills
- Demonstrates initiative and a willingness to follow through with assigned tasks

Roles and Responsibilities:

- Responsible for tracking and supervising G3 sessions and activities
- Provide G3 participants with information and strength-based learning experiences to increase self-esteem, gain life skills and engage in positive social activities.
- Consistency in being timely and professional while in the school setting; attending G3 program activities and outings; contacting the Unit Director with schedule changes
- Collect attendance and participation data for program compliance
- Build collaborative working relationships with school staff and mentees’ teachers
- Maintain ongoing contact/consultations with Program Staff to share concerns, highlights, and ideas

To apply:

- Email your cover letter and resume to Tracy D. Dace at tdace@dmbgc-cu.org